

Inspection of Club Kidz Limited

Hertsmere Jewish Primary School, Watling Street, Radlett, Hertfordshire AL2 3HB

Inspection date:

20 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are safe, happy, and well cared for. They cheerfully chat with friends and staff as they confidently arrive at the club. Children know about new routines in place due to the COVID-19 (coronavirus) pandemic arrangements and consistently follow them. They understand the importance of keeping within the 'bubble' groups they have in school and know the importance of keeping everyone safe.

Children have many opportunities to enjoy a wide variety of activities, both indoors and outside. They understand and follow the current amended arrangements for choosing activities and ask staff for their chosen item. Children form positive and trusting relationships with staff. They confidently share their views, ask for help and include staff in their activities. For example, children initiate word games and enjoy staff joining in and being part of this. Outdoors, children are completely engaged, excitedly running up and down creating bubbles, catching and popping these. They learn how to make extremely long bubbles and squeal with delight when they accomplish this.

Children enjoy snack time. This is a social event where they chat with each other and staff, sharing news about their day and what they are going to do on holiday. They eagerly talk about places and family they will visit during their summer holidays.

What does the early years setting do well and what does it need to do better?

- Children behave well at the club. They are kind and helpful to others, sharing their ideas when completing activities. Staff build effective relationships with children and are good role models. They give reassurance and praise children and always demonstrate good manners towards children and other adults.
- Staff create a welcoming and friendly environment. They take time to talk with the children at the beginning of the session, ask about their interests and ideas and use the information to plan further activities. For example, they share ideas about making a seashell necklace or using the hammer beads. Children are interested in a new plaster mould painting activity that the manager has brought in.
- Children's health needs are met well. A nourishing and nutritious range of snacks is provided, taking specific account of dietary requirements. Staff ensure good hygiene practices are followed to minimise the spread of infection between children, such as regular handwashing. Outdoor activities are part of the daily routine, which enable children to benefit from fresh air and exercise after their busy school day.
- Staff supervise play well and encourage children's curiosity and conversation.

Children's ideas are consistently valued, and they feel confident to try these. They remind staff how they used tennis rackets as fans to create some air on a hot day. Children work out how to make fans from paper, using these to help keep themselves cool indoors.

- Staff build good relationships with the school. They share information about the events of the day and what they know about children's welfare needs. They work together to provide continuity of support and to help children feel safe and cared for.
- Parents speak highly of the club. They comment on the friendly approach of staff and how much their children enjoy attending here. They are pleased with the communication and how information is shared about their child. They value the feedback provided by staff about children's daily experiences. Staff use information gathered from parents, through questionnaires, to highlight possible areas of development.
- Staff performance is monitored through regular supervisions. Any areas for development are quickly established and suitable face-to-face or online training is planned. Quality checks are regularly carried out to ensure the club consistently offers high-quality care within the setting.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the procedures they must follow to safeguard children. They demonstrate a good understanding of how to recognise potential signs and symptoms of abuse and neglect. They know the procedures to follow if they have concerns about a child's welfare or the conduct of a member of staff. This includes wider safeguarding issues. The provider ensures that staff are suitable through her robust recruitment and induction procedures. This promotes children's safety.

Setting details

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| Unique reference number | 2510489 |
| Local authority | Hertfordshire |
| Inspection number | 10194480 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 8 |
| Total number of places | 30 |
| Number of children on roll | 60 |
| Name of registered person | Club Kidz Limited |
| Registered person unique reference number | RP532520 |
| Telephone number | 08453198300 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Club Kidz Limited registered in 2018 and is situated in Radlett, Hertfordshire. The club employs six members of childcare staff. Of these, two hold appropriate qualifications at level 2 or above. The club opens from Monday to Thursday, during term times. Sessions are from 3.10pm until 6pm.

Information about this inspection

Inspector

Lorraine Sunter

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- The inspector spoke to children, staff and the provider at appropriate times during the inspection.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The manager and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed interactions between staff and children during activities.
- The inspector looked at relevant documents including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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