

Inspection of Tree Tops After School Club At The Butts Primary School

The Butts Cp School, Bolle Road, Alton, Hampshire GU34 1PW

Inspection date: 21 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming, well-run club. They arrive happily after school and quickly settle into the daily routine. Children are happy and sociable. Throughout the session, there is the sound of cheerful chatter and laughter. Children greet visitors with curiosity and talk about their experiences at the club and home.

Children understand the expectations for behaviour. They show care and consideration for others and celebrate each other's victories. For example, children whoop, whistle, and 'high five' their friends when they score a winning goal. Children play cooperatively and show respect for one another while working with staff to make paper aeroplanes. Older children play with the younger ones and act as positive role models for them. Children know they can speak to staff if they need help. They appear to feel safe and secure at the club. Children listen carefully to staff and demonstrate they understand the rules of the club well. For instance, they know that they need to sit down while eating and be kind to others.

Children use their imagination as they play games with friends and learn how to keep themselves and others safe. For instance, during a role-play game, staff remind younger children to be careful, as they pretend to fly a 'boomerang' stick.

What does the early years setting do well and what does it need to do better?

- The club staff carry out daily risk assessments on the areas the children use, such as the classroom and playgrounds. This helps to identify hazards and minimise the risk to children so they can play safely.
- The well-established key-person system supports the youngest children effectively. Some staff work at both the host school and the club. This helps ensure children settle well. They interact with all staff and other children while supporting their personal, social, and emotional development.
- Children show a strong sense of belonging. They demonstrate they understand the boundaries of the club, knowing where they can play and asking staff if they can go inside to wash their hands. Children have opportunities to relax and socialise with their friends. They access large hoops and footballs, take part in craft activities, or play chess with staff members. However, staff do not always ensure there is a varied enough range of accessible activities across the whole session. As such, younger children are heard to complain they are bored.
- Partnerships with the host school and parents are well established to help meet the needs of children. There are robust systems in place to ensure there is a good flow of information between the club, school staff and parents. This shared approach to children's well-being ensures they receive good continuity of care.

- Children gain good knowledge of how to be healthy as they choose from a range of nutritious snack items. Since the COVID-19 (coronavirus) pandemic, staff serve the children their snack. However, young children have to wait for long periods of time. Staff have not devised effective strategies to reduce this and prevent children from becoming distracted and restless.
- The senior management team support staff members well. All staff are encouraged in their professional development and complete annual training, including safeguarding. Regular supervision helps staff to reflect on their own practice.
- Children enjoy spending extended time outside. They picnic under trees, play football with friends, and fly paper planes across the playground. Staff provide children with ice pops and remind them to drink lots of water in the hot weather. However, staff do not routinely encourage children to be active in their own self-care, such as wearing their hats or applying sun cream.
- Parents speak highly of the quality of service provided by the staff. They say that they feel confident that their children are happy and safe while at the club. Children state firmly that they love 'everything' about the club and cannot wait to come back.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their responsibilities to protect children. They know the procedures to follow if they have concerns about children's welfare, including protecting children from extremist views. The club staff ensure that the premises are secure and any potential hazards to children's safety are identified and minimised. Robust policies and a variety of regular, in-depth, staff training helps strengthen all aspects of safeguarding practice. Risk assessments and policies have been updated to include the necessary extra measures put in place due to the COVID-19 pandemic. The senior management team follow effective recruitment policies. Robust vetting procedures are in place to ensure that staff are suitable to work with children.

Setting details

Unique reference number	2514833
Local authority	Hampshire
Inspection number	10194539
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	25
Number of children on roll	40
Name of registered person	Wild-Life Day Camps Limited
Registered person unique reference number	RP535364
Telephone number	07557519566
Date of previous inspection	Not applicable

Information about this early years setting

Tree Tops After School Club At The Butts Primary School registered in 2017 and is located on the The Butts Primary School site. The club employs three regular members of childcare staff. Of these, one of whom holds an appropriate early years qualification at level 3. The club opens Monday to Friday from 3pm to 6pm during term time.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The inspector entered into discussions with staff and the children at appropriate times. The inspector also spoke to staff about their knowledge of safeguarding and the procedures in place for reporting any concerns.
- Discussions were held with the management team. The inspector also looked at relevant documentation and reviewed evidence of the suitability of all persons working on the premises.
- The inspector observed the quality of staff interactions with children during activities indoors and outdoors and assessed the impact this has on children's experiences.
- A learning walk was completed with the manager to discuss how the provision is organised and the good relationship with the host school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021