

# Inspection of Kool Kids Out Of School

Penketh South Community Primary School, Finlay Avenue, Penketh, Warrington,  
Lancashire WA5 2PN

---

Inspection date: 19 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and sociable. Children eagerly share previous experiences with staff, who create a warm and calm environment. Staff welcome each child by name and ensure that their chosen activity is available. Staff act as positive role models for the children. They attentively listen to the children and encourage them to take turns in speaking. Children are well behaved and polite. Staff have clear expectations about children's behaviour and children know and understand the rules. They play cooperatively with their peers.

Staff encourage children to spend time, both inside and outside. This helps to promote children's physical development while they run and exercise in the fresh air. The older children work together with younger children, taking turns and supporting each other while they play a stacking game. Children begin to understand different concepts, such as democracy. For example, they vote to decide how to use the blocks in the next game. Staff guide children through this process, helping to remind children to consider everyone's views. Children respect the decisions made and happily join in with the new game together.

### **What does the early years setting do well and what does it need to do better?**

- The owner and staff support children's well-being effectively. Children are relaxed in the happy and comfortable environment that staff provide. Staff recognise children are hungry after school, and prepare a healthy snack for them on arrival. Children help to care for the environment, such as clearing their plates away and tidying up before going outside. The setting supports children to develop independence in preparation for their future. Older children arrive from their classroom and take care of their belongings. They leave their bags and drink bottle in the designated space. Staff help them to recall the club rules and how to keep safe outside.
- Children are enthusiastic to join in with activities. Staff effectively promote children's developing language and communication skills. They encourage children's growing vocabulary through interesting conversations with children and provide detailed explanations. Staff ensure that they have children's attention when giving instructions. They leave plenty of time for children to formulate and express their opinions when asking them questions.
- Staff work well together. They comment on how they feel supported by the owner. Staff have regular supervision meetings, which enable them to consider their professional development and personal well-being. Leaders support staff to attend relevant training in areas that interest them. Staff have opportunities to learn through accessing a variety of training, including online learning during the COVID-19 (coronavirus) pandemic. The owner has plans to improve supervision

sessions further by offering staff opportunities for peer support and mentoring.

- Children's behaviour is a reflection of the care and respect they receive from staff. They listen intently, follow instructions and take pride in themselves and the club. All children show friendly relationships. They speak to one another with respect and invite all children to play a game of 'hide the coloured hoop'.
- The owner works closely with the host school staff to understand how they minimise the spread of infections. She adapts the club's practices to reflect school policies and procedures in response to COVID-19. Children quickly adapt to new rules and routines that staff clearly explain to them. For example, children understand which boxes of resources have been rested safely for use and which areas of the room they are able to use.
- Parents are pleased with the club. They state that they are reassured that their children feel settled and secure. Parents welcome the short discussions with staff at the end of the day to help them to find out what their children have been doing. The owner and staff effectively evaluate the quality of the provision. They gather feedback from parents and listen to the views of the children, helping to make continual improvements to the already well run club.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of safeguarding. They are able to identify signs and symptoms of abuse, including wider safeguarding concerns such as the 'Prevent' duty guidance. All staff have completed paediatric first-aid training. The environment is safe and secure as staff complete a daily risk assessment before children arrive. The owner ensures that staff are suitable and safe to work with children before they start work at the club. There are effective systems in place to supervise children and enable them to arrive and leave safely. For example, parents alert staff they are waiting outside. Staff then take children to their parents, to hand over safely.

## Setting details

<b>Unique reference number</b>	2522413
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10191861
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Kool Kids Out Of School Ltd
<b>Registered person unique reference number</b>	2522412
<b>Telephone number</b>	07801952300
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kool Kids Out Of School registered in 2019. The club employs two members of staff, both of whom hold qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3.20pm until 6pm.

## Information about this inspection

**Inspector**  
Suzy Marsh

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of all areas of the club to find out how they organised the range of activities provided.
- The children and parents shared their views about the setting with the inspector.
- The inspector held regular discussions with the provider and staff throughout the inspection, to keep them updated.
- A sample of documentation including evidence of staff suitability checks and evidence of paediatric first-aid training was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021