

Inspection of Moringa Day Nursery

4 Stanshawes Court Drive, Yate, Bristol, South Gloucestershire BS37 4EA

Inspection date: 21 June 2021

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's health and safety is significantly compromised. The provider has not taken appropriate action to ensure the nursery is fully secure after a child managed to escape from the nursery. Risk assessments completed by staff are not effective and do not minimise all risks to children.

Children are happy and settled within the nursery. They have developed close bonds with staff, and babies seek out staff for cuddles. Children behave well. Staff remind children of the rules within the nursery and are attentive to children's needs. For example, staff notice when children are not interested in activities and effectively redirect their attention to other activities on offer.

Staff have high expectations of children and challenge them well in their learning. For example, older children thoroughly enjoy problem-solving as they work out which keys open which padlocks. They show good perseverance and dexterity and are proud of themselves when they manage to open the padlocks.

Due to the COVID-19 (coronavirus) pandemic, parents are not able to enter the nursery at the moment. However, staff ensure that they exchange written information with parents to make sure they are kept up to date with what their children are doing each day.

What does the early years setting do well and what does it need to do better?

- The provider has not ensured that the outdoor area is secure enough to prevent children being able to get out to the nursery car park unattended. While the provider has put some measures in place, these are insufficient as children can still access the side of the building without being seen by staff.
- The manager meets with staff regularly to discuss and monitor their practice. She regularly observes staff teaching and gives them advice on how to improve their interaction with children. She provides training that directly impacts children's learning and development. For instance, recent training has improved staff's knowledge of different ways to incorporate mathematics into children's play. Children thoroughly enjoy recognising numbers as they squirt water against a numbered target on the wall.
- Partnerships with parents are positive. Parents value the care and education their children receive. They comment that their children enjoy their time at the nursery and that the staff are friendly and welcoming.
- Staff know children well and plan a curriculum that captures their interests and stimulates them to learn more. However, not all staff have access to all information about children's starting points and progress within the nursery. As a result, staff do not effectively target planning to support children's individual

needs from the outset in order to help them to make rapid progress.

- Children's physical development and health are promoted effectively. Staff teach children good hygiene habits that help to support their good health. For instance, babies learn to wash their hands before they eat and older children independently manage their own self-care needs.
- Babies are encouraged to repeat single words and staff extend this by adding on one extra word during their play. Staff encourage children to choose books for themselves and read stories to them during the daily story-time sessions. This effectively promotes their communication and language skills. However, children who are learning English as an additional language do not have enough opportunities to hear and use their home language in order to increase their confidence in speaking English.
- Children with special educational needs and/or disabilities and those who receive additional funding are supported well. Staff work closely with professionals to ensure children receive the support they need. The manager takes good account of children's interests and next steps to purchase resources to support their learning and development.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to take appropriate action to keep children safe within the nursery. The manager and staff do not carry out effective risk assessments to ensure the premises and environment are secure. Risk assessments do not identify and minimise risks and hazards to children. Staff know the correct procedures to follow if they have a concern about a child. They recognise the possible signs that could indicate that a child is at risk of harm and have a good understanding of wider safeguarding issues.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete robust risk assessments to identify and reduce potential risks and hazards to children.	19/07/2021

Setting details

Unique reference number	2502584
Local authority	South Gloucestershire
Inspection number	10191754
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	40
Number of children on roll	63
Name of registered person	Fassler, Cindy-Leigh
Registered person unique reference number	2502583
Telephone number	01454 327670
Date of previous inspection	Not applicable

Information about this early years setting

Moringa Day Nursery registered in 2019. It is situated in Yate, South Gloucestershire. The nursery is open Monday to Friday from 8am to 5pm, all year round, except for one week at Christmas. It receives funding to provide free early years education for children aged two, three and four years. The nursery employs 12 members of childcare staff. Of these, nine hold qualifications at level 3. The manager holds early years teacher status.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector and the manager carried out a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation of an activity was carried out by the inspector and the manager to observe the quality of teaching.
- The inspector looked at a sample of documentation. This included staff suitability checks and risk assessments.
- The inspector took account of the views of parents on the day of the inspection by speaking with them and by reading the written feedback provided.
- A leadership meeting was held with the manager and the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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