

Inspection of Energy Kidz Out Of School Club - St Josephs Rh1

St Josephs Catholic Primary School, 40 Linkfield Lane, Redhill, Surrey RH1 1DU

Inspection date: 19 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show that they are excited to attend the after-school club when they are collected from their classrooms. They are warmly greeted by staff. The manager and her staff create a calm environment where they relax and play after their day at school. Children's welfare and safety is given a high priority. For instance, staff continually review how they care for the children due to the COVID-19 (coronavirus) pandemic and implement any changes as necessary. They show that they know how to keep themselves safe and routinely give each other space during ball games.

Children are very involved in the club. Their interests and suggestions are embedded into the planning of the weekly events, such as taking part in quizzes. They enjoy creative activities and have fun when they dress up as favourite book and film characters. Staff are extremely attentive to children and have high expectations for them. They give consistent messages to children and are positive role models. Consequently, children are well behaved and are considerate to each other. They happily play together and take turns during their games, using phrases, such as 'now, it's your turn'.

What does the early years setting do well and what does it need to do better?

- The manager is highly efficient and ensures that the after-school club is well organised. She is well supported in her role and valued by the senior leadership team. Staff have regular supervision meetings and their well-being is given a high priority. Training is continually provided to help ensure that staff have the most current information to care for the children. The leadership team routinely complete quality checks to help ensure that high standards are consistently provided.
- Staff ensure that a welcoming environment awaits the children after their school day. They set out a varied range of activities following COVID-19 guidelines. Children independently and eagerly choose which items to play with. They become engrossed in making construction models with their friends. Children have great fun working out together how to successfully make a 'marble run', resulting in squeals of laughter. This shows that they have good relationships with each other.
- Children's health is effectively promoted. Staff are very aware of children's individual dietary requirements and receive specific medical training to help ensure that children's needs are met. They remind children how to care for themselves during hot weather, such as having regular drinks of water. This helps children to become aware of their own bodies and how to keep hydrated following ball games outdoors.

- Children enjoy eating nutritious and healthy snacks. Staff encourage children to be independent. They remind children about following good hygiene practices to promote their good health. Children share their news during snack time and tell the inspector about what they like to eat while attending the club.
- Children enjoy being physically active. Staff involve children in discussions about the possible hazards and how they can keep safe. They readily discuss the club 'rules' and show that they understand what steps they need to take to make sure everyone is safe. Children play well together. They show consideration to their friends and behave well.
- Parents comment very positively about their children's experiences at the club. They value the changes that have been made at the club due to the COVID-19 pandemic and the support their children receive. Parents say that they feel listened to and that they receive good information about the operations of the club.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team implements safer recruitment procedures to help ensure that all staff are suitable to work with children. They regularly review policies and procedures along with staff's ongoing suitability. The manager ensures that all staff have a secure knowledge of the procedures to follow if they are concerned about children's welfare. All staff attend regular safeguarding training to help ensure that their knowledge is up to date. The manager has a close relationship with the head teacher. They share information about children's welfare as necessary. Staff ensure that children are safe throughout the day and collection times are well managed.

Setting details

Unique reference number	EY559312
Local authority	Surrey
Inspection number	10194193
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	60
Number of children on roll	64
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - St Josephs Rh1 operates from St Josephs Catholic Primary School in Redhill, Surrey. It was been registered since 2018 and opens Monday to Friday, term time only from 7.30am until school starting times and from 3pm to 6pm. A team of six staff work with the children, all of whom have level 2 qualifications.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of setting.
- The manager and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector observed the quality of staff interactions with children indoors and outdoors.
- Children spoke to the inspector about what they enjoy doing when they are at the club.
- The inspector met with a member of the leadership team to talk about how the club operates and to check that all legal requirements are met.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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