

# Inspection of S4K Home Club - Wexham Court Primary School

Wexham Court Primary School, Church Lane, Wexham, Slough SL3 6LU

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Inspection date: 14 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children demonstrate that they enjoy attending the after-school club, which offers them a welcoming, friendly environment after the school day. Staff know the children very well and provide a range of exciting and interesting activities that complement the learning children receive at school. Children use the illustrations in books to read to staff. They show they can recognise some familiar words. Staff ask purposeful questions to build on children's awareness of comprehension. Children are confident to join team games and are eager to play alongside the older children also attending.

Children show they feel happy, safe and secure at the after-school club. They have warm bonds with the staff who care for them. Children behave exceptionally well. They understand their routines and staff expectations. For example, children arrive and show respect for their environment by placing their belongings carefully on the chairs provided. Children demonstrate an understanding of their personal hygiene. For instance, by washing their hands on arrival and before enjoying a healthy snack. They use polite language, such as 'please' and 'thank you' as staff serve them.

### **What does the early years setting do well and what does it need to do better?**

- The provider has secure systems for the recruitment, induction, training and supervision of her staff. Strong leadership means staff understand their responsibilities and know how to keep children safe. Appropriate procedures in partnership with school during the pandemic and lockdowns have helped to keep children safe. This includes 'bubble' systems and periods of isolating when needed. Staff have taken appropriate action to maximise children's safety. For example, additional cleaning routines and changes to handover procedures to parents at the end of the session have been introduced.
- Staff have established a positive partnership with school. They are able to complement many aspects of the school ethos, including for example the behaviour management strategies. Discussions take place daily between after-school club staff and teachers to share key information about children. Staff take time to find out about children's backgrounds and interests when they start at the club so that staff can plan well for children's individual needs.
- Children benefit from spending time outdoors. They enjoy group activities that help them to be active and play physically alongside their friends and siblings. Children listen to the rules of the game, knowing that they need to run to different areas of the field. Children are confident to join in with older children attending the setting to give names to the areas. They help to choose different countries to designate each area.

- Staff help children to be imaginative as they construct with building blocks. Children talk about their rocket being 'tall' and listen intently as staff help them to identify the best ways to fit the pieces so that their construction is stronger. A child making a house out of blocks explained that there was a 'garage' attached and that the house had a 'chimney'.
- Children show high levels of concentration and curiosity when they take part in planned activities. For instance, children walk around the school fields and nature areas to look for objects or creatures that start with particular letters. They are proud of their achievements when they sound out the phonetic sounds that help them to write down the names of these objects and creatures on notepads.
- Children show that they are confident to identify their own uniqueness. For instance, they write about themselves in their personal 'all about me' record. This includes what they like doing and how they feel about themselves, alongside what they would like to be in the future.
- Staff are consistent in the messages they relay to children. This reflects well on how children know staff expectations of them. Children are willing to help tidy up resources at the end of the session and know the importance of lining up sensibly, prior to walking over the school field to go back to the main building.
- Parents are positive about the care their children receive. They state that children have a good relationship with the staff, who provide a broad range of activities after the school day.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff show a secure understanding of all aspects of safeguarding children. They respond confidently to questions and scenarios to demonstrate their responsibilities for protecting children and in regard to 'Prevent' duty legislation. Staff know what to do if someone makes an allegation against them, or if they have a concern about a colleague or the provider. Staff are confident about the procedures to follow if they had a concern about a child in their care. They understand the importance of helping children to be aware of online safety and how to protect themselves and stay safe.

## Setting details

<b>Unique reference number</b>	2608665
<b>Local authority</b>	Slough
<b>Inspection number</b>	10201523
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Sport4kids UK Limited
<b>Registered person unique reference number</b>	RP535382
<b>Telephone number</b>	0300 303 3866
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

S4K Home Club - Wexham Court Primary School registered in September 2020. The out-of-school club is based at Wexham Court Primary School, Slough. The after-school club opens 3.10pm to 4.30pm Monday to Friday during term-time. The club is running a holiday club for two weeks during August 2021. The club employs six staff, including some cover staff. All but one of these staff hold relevant childcare and sports based qualifications.

## Information about this inspection

### Inspector

Aileen Finan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken into account their evaluation of the setting.
- The provider and inspector met at the start of the inspection. They discussed systems for recruitment and training. They completed a learning walk together. The provider explained how staff work with school teaching staff, the head of school and parents.
- A joint observation was completed to assess the aims for the activity and the impact for children's development and care.
- Relevant documentation was sampled to ensure the provider was compliant with the requirements of the early years foundation stage.
- The inspector spoke with children, staff and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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