

Inspection of Kool Kids Out Of School

St. Vincents Catholic Primary School, Finlay Avenue, Penketh, Warrington,
Lancashire WA5 2PN

Inspection date: 15 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy going to the club. They arrive cheerfully and enjoy telling staff about their day at school. Children are very welcoming and readily greet visitors and talk about their experiences at the club. They wait patiently and are well mannered. Staff have appropriately high expectations of children. They remind them to say please and thank you and attentively listen to the children, who show affection for all staff as they involve them in their play. Children enjoy the wide range of resources and playing with their friends. Their physical development is promoted well. They enjoy playing tennis, chase and run and playing ball games. Children play energetically and enjoy the fresh air.

Children know the routines of the club. They help to establish the club rules, which they follow very well. Children have many opportunities to share their thoughts and ideas about the activities, resources and environment. Older children take great pride in being a leader of the club council, where staff seek their views. Children then see their wishes become reality, such as the introduction of a home corner. Children show immense confidence to stand up and speak in front of other children. They take the lead role in daily group activities. Younger children enjoy joining in with running and skittle games that older children have set up.

What does the early years setting do well and what does it need to do better?

- Due to staff risk assessments relating to the COVID-19 (coronavirus) pandemic, children eat their snack in smaller groups. Children sanitise their hands before entering the club and are served drinks and food by staff to ensure safety. This means their independence to make their own food choices about what they want and how much is not promoted. However, they have plenty of opportunities to be sociable and relax with their friends. Staff ask children if they need more drinks and what meals they would like the next day. Children understand the reasons why staff organise the club in two groups and respectfully observe the new rule. Children know that this will help to keep themselves and staff safe.
- The owner uses the senior staff observations and feedback to help her to reflect on children's experiences and identify potential improvements. She also seeks feedback from children and parents to gather ideas and check the quality of the provision.
- Staff listen to children engaging in their lively conversations. They encourage discussions about children's families and their communities. They learn about what children experience away from the setting. This supports staff in knowing children well and being able to meet their needs more effectively. Staff talk to children about the hot weather and how important it is to stay hydrated.

Children understand that they need to keep cool and stay in the shade if they feel too warm.

- Staff develop lovely relationships with children. They are good role models and are skilled in talking children through their actions, exploring alternatives and helping them to develop negotiation skills. This supports children's positive behaviour. Children have autonomy over who they choose to play with, using club rules 'kind words, kind feet, kind hands'. This helps children to build confidence in navigating shared games and making friendships.
- Parents are very positive about the out-of-school club. They value the service that staff provide and comment how much they rely upon it. Parents state that they feel their children are safe and well cared for. They comment that their children thoroughly enjoy coming to the club and the range of activities that staff provide.
- Staff interactions and daily routines are adapted to effectively meet the needs of Reception children, which supports them to build their confidence. Good relationships with school staff ensure continuity of care. Children are well cared for, and staff know how to keep children safe. Children behave well and show respect to each other and to staff. Staff know individual children well and have very positive relationships with them.

Safeguarding

The arrangements for safeguarding are effective.

The provider and her staff team have a good knowledge of signs and symptoms that may indicate possible abuse of children. They know the procedures to follow should they have a concern about a child. Staff know what to do should they have concerns about the conduct of a colleague. They are vigilant about children's safety and supervise them well as they play. Staff confidently discuss wider safeguarding issues. For instance, they describe how to recognise if children are at risk of being groomed for criminal exploitation. The provider follows effective recruitment procedures to ensure that those employed to work with children are suitable to do so.

Setting details

Unique reference number	2522414
Local authority	Warrington
Inspection number	10191862
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	30
Name of registered person	Kool Kids Out Of School Ltd
Registered person unique reference number	2522412
Telephone number	07801952300
Date of previous inspection	Not applicable

Information about this early years setting

Kool Kids Out Of School registered in 2019. The club employs two members of staff, both of whom hold qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3.20pm until 6pm.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of all areas of the club to find out how they organised the range of activities provided.
- The children and parents shared their views about the setting with the inspector.
- The inspector held regular discussions with the provider and staff throughout the inspection, to keep them updated.
- A sample of documentation including evidence of staff suitability and training was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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