

# Inspection of Firbobs@bedford Drive

Bedford Drive Primary School, Birkenhead CH42 6RT

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Inspection date: 16 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thrive at this welcoming and inclusive club. They arrive and seek out their friends as they settle to an array of activities in which they quickly become absorbed. Children bond exceptionally well to the enthusiastic and nurturing staff. Staff listen wholeheartedly to children. They consider their views and interests as they support them to contribute to the detailed planning of activities and opportunities available at the club. Children delight in the range of activities provided, which are not only based on their interests but also successfully complement children's learning in school.

Children's behaviour is exemplary. They understand the high expectations staff have of them. Older children engage exceptionally kindly with younger children. For example, older children help their younger friends to draw around the outline of their bodies in chalk on the playground. They encourage them to talk about the difference in sizes.

Despite carefully considered changes made as a result of the COVID-19 (coronavirus) pandemic, parents remain exceptionally pleased with the service the club provides. Comments from recent parental evaluations, such as 'an extra big thank you for providing your service throughout lockdown. This has been a vital support for those who have been solely reliant on your service', demonstrate parents' satisfaction.

## **What does the early years setting do well and what does it need to do better?**

- Children thoroughly enjoy their time at the club. For many, attendance is viewed as a 'treat'. For example, one child was excited to receive a club attendance voucher as a present at Christmas time. Children eagerly discuss why they enjoy attending the club. They state that they enjoy the games and activities as well as opportunities to relax after school. One child, when asked, simply remarks 'It is the best part of my day'.
- Staff ensure that younger children are well cared for and supported at the club. They engage with children confidently as they play to enhance children's experiences. Staff sit in the comfortable book area with children and share story books. They encourage children to recognise familiar words and predict what they think will happen next. Children play very well together. They are encouraged to lead their own play. Younger children enjoy practising their writing skills and help each other to hear the sounds that letters represent in words as they create café menus.
- Dedicated and passionate leaders and managers share their vision for the club with the enthusiastic and committed staff team. Inspirational leaders meet

regularly with staff to discuss their roles and responsibilities and ensure that they receive the support and training they need to be highly effective in their roles.

- Staff encourage children to be independent and have a go when they encounter a difficulty, and praise children when they achieve their aim. Younger children thoroughly enjoy taking part in mark-making activities and craft activities. They remain engaged for a considerable length of time when making their creations.
- Staff provide a variety of healthy snacks. They consider the individual, cultural and dietary needs of children who attend the club when planning their menu. Staff talk with children about the importance of eating healthily and the benefits of physical exercise. They ensure that children follow robust hygiene procedures. They check that children have washed their hands before they eat their snack.
- Staff undertake rigorous risk assessments to help to ensure that the club remains a safe place in which children play. They teach children to be mindful of their own and each other's safety as they play. For example, children who are involved in a football penalty shootout are reminded to check for younger children who may cross in front of the goal.
- The managers have built effective and beneficial working relationships with the host school. They use these professional partnerships to ensure continuity of care for all children, including those with special educational needs and/or disabilities. Regular communication and information sharing mean children's needs are swiftly met.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their responsibilities to keep children safe from harm. They can identify signs which may indicate that children are at risk of harm and know how to refer any concerns to the relevant authorities in order to protect children.

Appropriate checks are carried out to ensure that all staff are suitable to work with children. Furthermore, staff understand the procedures to follow in the event of an allegation being made. They know what to do should they have any concerns about the conduct of another member of staff.

## Setting details

<b>Unique reference number</b>	EY552956
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10143529
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Firbobs Limited
<b>Registered person unique reference number</b>	RP901150
<b>Telephone number</b>	07709807400
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Firbobs@bedford Drive registered in 2017. The club opens from 7.45am to 8.45am and from 2.50pm to 5.45pm each week day, during term time only. The provider holds qualified teacher status, the manager holds a childcare qualification at level 3 and two staff hold childcare qualifications at level 2.

## Information about this inspection

### Inspector

Denise Farrington

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider took the inspector on a tour of the setting and held leadership and management discussions with the inspector throughout the afternoon.
- The inspector observed both indoors and outdoors in order to evaluate children's experiences at the club.
- Staff, parents and children all shared their feedback about the club and the provider, which the inspector took into account.
- Relevant documentation was scrutinised, including any documents collected to ascertain the suitability of staff, first-aid certificates and other training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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