

Inspection of Bishopstoke Preschool

St. Pauls Church, Fair Oak Road, Bishopstoke, Eastleigh, Hampshire SO50 8LQ

Inspection date: 15 July 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

The new drop-off arrangements due to the COVID-19 (coronavirus) pandemic do not affect children's entry and they bound in, eager to play and explore. Children confidently know the routine in the nursery, for example to hang their belongings on their peg and wash their hands. Children benefit from secure attachments with their key person. They show that they are happy, content and feel safe in the nursery environment. This is evident as children keenly welcome new visitors to the setting, such as the inspector.

Older children concentrate hard on their chosen task. They are confident and try different approaches to problems they encounter and persist until they succeed. For example, they excitedly spray water bottles and use different sponges to wash the windows. However, occasionally, staff do not encourage younger children to try out their ideas fully to develop their child-initiated play further.

Children behave well. They learn how to use their manners and be respectful towards their friends and staff. Staff help them learn how to be friendly to others, such as sharing resources with their friends. Children are confident and choose the direction of their play from the exciting range of resources.

What does the early years setting do well and what does it need to do better?

- The manager monitors the quality of education effectively and identifies areas for improvement. She has good systems for tracking children's progress. Children make good progress in their learning. Practitioners gather information from parents about what children know and can already do. They identify any gaps in learning and plan activities to support all areas of children's development. For instance, staff challenge children to place numbers in numerical order, developing children's understanding of mathematical concepts.
- Staff support children's communication and language development well. Staff speak clearly and calmly and use age-appropriate language to describe and comment on what is happening. Children develop a love of books through the story sessions in the nursery. They like to sit down with their friends and staff to read books, indoors and outdoors. Staff provide activities, such as 'Simon says', to support children's speaking and listening skills. Children develop good communication and language skills.
- Staff contact specialist support teams to identify how best to support children, when necessary. The manager works with other agencies and ensures they use the funding to enrich children's lives. For example, funding is used to introduce quieter areas where children can choose to relax in as they adjust to the busy environment. This helps children gain confidence in a range of situations.
- Children enjoy fresh air and exercise as they play outside. They have plenty of

opportunities to develop their large muscle movements. For example, they jump across steps and ride bikes. However, sometimes activities in the garden are planned to largely entertain children and teaching is not always closely targeted to support children's next steps in learning.

- Staff and parents work well together. This means that the transition between home and nursery is easy for children. Parents are very complimentary and happy with the care and education that their children receive. They praise staff for going 'above and beyond' to support their children's learning and development during the COVID-19 pandemic.
- Children learn the importance of good health and hygiene through activities and the everyday routine. For example, staff regularly remind children to wash their hands and ask them if they know why, to check their understanding. Children enjoy healthy, nutritious snacks and meals.
- Children are confident and happy and enjoy playing with their friends. Staff offer lots of reassurance and praise and are consistent in their approach to behaviour management.
- The manager regularly seeks the views of parents, children and staff. The staff team reflect well on the quality of the nursery and have a clear vision for the future. They identify areas to develop to ensure continuous improvement. For example, staff are completing a 'Hygee' Early Years Accreditation' to support children's well-being further, in the already good provision.

Safeguarding

The arrangements for safeguarding are effective.

All staff know how to recognise the signs that a child might be at risk of harm. Staff receive regular training and updates and know the appropriate procedures to follow if they need to take action. This includes knowledge of wider safeguarding concerns, such as female genital mutilation and the 'Prevent' duty. The provider and manager understand how to recruit staff safely and make sure they are suitable to work with children. They know how to respond if an allegation is made against a member of staff. Staff deployment is managed well and supports children's safety effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus teaching even more precisely on children's next steps, particularly during activities in the garden
- provide more opportunities for staff to understand how to encourage younger children to try out their ideas.

Setting details

Unique reference number	EY562658
Local authority	Hampshire
Inspection number	10194229
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	34
Name of registered person	Abt Childcare Limited
Registered person unique reference number	RP562657
Telephone number	07542559161
Date of previous inspection	Not applicable

Information about this early years setting

Bishopstoke Preschool registered in 2018. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above, including the manager who holds a qualification at level 4. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.30am until 4pm on Monday to Thursday. On Friday, sessions are from 8.30am until midday. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed how well staff support children during activities and assessed the impact this has on their learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- Parents were spoken to on the day of the inspection and their views taken into account.
- A meeting was held with the owner and manager. During this meeting, discussions were held about the development of the setting, staff qualifications, suitability and recruitment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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