

Inspection of Paint Pot

Charlton Kings Baptist Church, Church Street, Charlton Kings, Cheltenham,
Gloucestershire GL53 8AR

Inspection date: 16 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children come out of school eager to get to their after-school club. They are keen to share what they have done during the day with staff. Children show staff the windmills they have made and show how it can turn round in the wind or if they blow it. Staff encourage children to wash hands after entering the building in line with changes made to keep children safe during the COVID-19 (coronavirus) pandemic.

Staff talk with children about their day at school and ask them what they would like to do once they get back to the club. Children recall visits to the park where they play games. At the club children choose from the accessible resources creating pictures and colouring.

Children take time to have a healthy snack, including fruit, yoghurt and biscuits, as well as a drink of water. They relax as they eat and watch a cartoon about a cat and mouse.

What does the early years setting do well and what does it need to do better?

- Children show respect for each other and adults. They readily share the resources and speak kindly to each other. Children use conventions, such as please and thank you, when asking for things.
- Staff interact well with the children, supporting them to take turns as they play. Staff encourage children to describe the colours they are using as they create bead pictures, helping them to keep trying. They offer suggestions about models children make, ask questions and encourage communication.
- Children's efforts are rewarded with 'stars' that show things they have done well or if they have learned a new skill. They continue to be motivated to join in with different activities and talk with others about what they are doing.
- Staff talk with children about the changes that are happening as restrictions due to COVID-19 are being lifted. Children are excited that they will be able to play with older siblings instead of having to stay on different sides of the room at the club.
- The manager has made significant changes to management systems since the last inspection. These include researching and writing new policies to ensure the setting is meeting the needs of children and keeping them safe. She ensures that she has sufficient staff with paediatric first-aid qualifications for when staff drop off or collect children from schools. She supports staff to access different training and professional development to build on their knowledge and skills.
- Partnership with parents and others who care for children, such as teachers, is good. Staff make sure they provide consistent messages for all children,

including those with special educational needs and/or disabilities. Children know what is expected of them and their behaviour is good.

- Parents' and children's views are sought through surveys and discussions. The manager takes on board suggestions. For example, parents suggested that staff should have a better way of recognising children from the club when out and about. The manager has bought distinctive sashes for the children to wear so staff can spot them more easily when they play at the park.

Safeguarding

The arrangements for safeguarding are effective.

Staff have completed recent update training for keeping children safe. They know what to do when they have concerns about the welfare of children in their care. Staff understand whistle blowing and how they can refer concerns about incidents of poor practice, including which external agencies can offer support and help. The manager has developed good recruitment policies and procedures. She makes sure that all staff have the correct checks and qualifications in place and are suitable to work with children.

Setting details

Unique reference number	510033
Local authority	Gloucestershire
Inspection number	10107555
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	100
Number of children on roll	70
Name of registered person	Taylor, Deborah
Registered person unique reference number	RP513097
Telephone number	07973301924
Date of previous inspection	13 May 2019

Information about this early years setting

Paint Pot registered in 2001. It is a privately owned out-of-school provision. It operates from Charlton Kings Baptist Church, in the Charlton Kings area of Cheltenham, Gloucestershire. The club is open each weekday from 7.45am to 9am and 3pm to 6pm, during school term time. There are seven staff who work with the children. Three staff members hold relevant childcare qualifications at level 2 and 3.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector carried out a tour of the premises to see how the setting organises the different spaces for children to do activities, eat and relax while at the club.
- The inspector read the parent survey responses, which show how parents feel about the setting and contribute to evaluating the provision.
- The inspector observed the quality of interactions between staff and children as they took part in activities indoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021