

Childminder report

Inspection date:

15 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Requires improvement

Summary of key findings

This provision does not meet requirements

- The childminder does not have up-to-date knowledge of certain aspects of safeguarding children. She can identify general signs of abuse or neglect. However, the childminder lacks knowledge of safeguarding issues relating to radicalisation and extremism, including the referral process.
- The childminder does not have a good understanding of how to report concerns she has about children or what to do in the event of an allegation. She does not keep up to date about changes to local safeguarding arrangements or understand the role of the Local Authority Designated Officer (LADO).
- The childminder does not have regard to, or keep up to date with, statutory guidance documents or current legislation to support effective safeguarding practice.
- The childminder has a secure knowledge of how to support children to learn how to value and respect others. She is aware of the importance of teaching children to develop good social skills. The childminder understands how to help children to manage their feelings and behaviour.
- The childminder has a good knowledge of how to keep children healthy. She intends to develop children's awareness of how to lead healthy lifestyles. For example, through good food choices, exercise and hygienic practices.
- The childminder understands how to help children develop a positive approach to learning. She understands how to build on their knowledge through fun, first-hand experiences. The childminder is aware of how to help children develop confidence, independence and essential skills for future learning.
- Since the last inspection, the childminder has addressed actions raised. She has improved her knowledge of how to plan a broad and challenging curriculum and observe children to assess their individual progress. She has an increased understanding of how to then use this information to plan precisely for what children need to learn next and meet their individual needs.
- The childminder has sound knowledge of how to support children's early communication skills. This includes through singing songs and rhymes. She has a good awareness of how to foster children's love of books and stories.
- The childminder has a secure understanding of how to help children develop early writing skills. She recognises the need to build children's physical skills to help support this.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

| | Due date |
|---|-----------------|
| improve knowledge of the signs and reporting procedures for all types of possible abuse to be able to identify and protect children who may be at harm from extreme behaviours and views | 29/07/2021 |
| ensure that the safeguarding policy and procedures are in line with local safeguarding guidance and procedures to ensure that referral processes, including managing allegations, are clear and current | 29/07/2021 |
| have regard to the 'Prevent duty guidance for England and Wales' and to the 'Working Together to Safeguard Children' guidance, to support safeguarding policies, procedures and practices. | 29/07/2021 |

Setting details

| | |
|--|---|
| Unique reference number | EY277419 |
| Local authority | Kirklees |
| Inspection number | 10114487 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | 24 June 2019 |

Information about this early years setting

The childminder registered in 2004 and lives in the Grange Moor area of Wakefield. She operates Monday to Friday, all year round, except for bank holidays and family holidays. During term time, the childminder operates from 6am until 9am and from 3pm until 5.45pm. During the school holidays she operates from 8am until 5.45pm. The childminder has an early years qualification at level 3.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector discussed how the childminder intends to deliver the educational programmes for children and undertake observation, assessment and planning, and organise the early years provision and curriculum.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector toured the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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