

Inspection of Denmead Infant School Wrap and Holiday Club

Denmead Infant School, Hambledon Road, Denmead, Waterlooville, Hampshire PO7 6PN

Inspection date:		15 July 2021
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time after school at the club. They have fun spending time with their friends and older children who attend. The older children are good role models for the younger children, such as playing fairly and considerately when playing football together outside. Children benefit from fun play opportunities, which staff plan well to meet their interest. For example, when putting out resources for children's arrival. In addition, children are asked for their ideas and requests for activities and other stored resources. This helps children make their own choices from a good range of activities, resources and equipment.

Children use their imaginations and are creative. For example, some children turned themselves into 'superheroes' by using some tape put across their clothing. They helped each other peel the tape off the reel. Children are confident and approach staff easily, such as if they need help or to make their needs known. Staff join in with the games children play. For instance, ball games. Children receive time and attention from staff, such as looking and talking about a bug found outside.

Children benefit from consistent behaviour expectations between the club and school. This helps them to know and understand what is expected of them. Staff praise children when they listen and follow instructions and they promote children's self-esteem and confidence well.

What does the early years setting do well and what does it need to do better?

- The provider ensures the premises are organised appropriately to promote children's well-being. For instance, children are cared for in separate groups indoors as part of the arrangements to minimise the spread of the COVID-19 (coronavirus). Each group has a base room with access to toilets. In addition, an extra-large gazebo is used as additional space when required or for shade. Staff risk assess the use of this, such as not using it in very windy weather.
- Staff encourage children to be polite and respectful of others and to be kind. They remind children about what the behaviour expectations are. Staff encourage children to think and recall what these are when talking to them about their behaviour.
- Children are offered healthy food and drinks. This includes a wide selection of healthy cereals at breakfast. They enjoy different types of fruit for snacks in the afternoon along with other items, such as wraps and crumpets. Children have water or milk to drink. Staff encourage children to share ideas for snacks and to contribute to making a shopping list. Children grow seeds and learn about caring for plants and where food comes from. For instance, staff talk to them about the strawberry plants and when the fruit is ready to be picked.



- Children spend plenty of time outdoors in the fresh air. They are active and have a large area in which to run around, in addition to physical play equipment and resources. This helps to support their good health and also helps to develop their muscles and coordination. In addition, children take part in scavenger hunts and find items in the outdoor environment, which helps raise their awareness of the world they live in.
- Staff are encouraged to regularly take part in professional development activities, such as online training. This helps to develop their knowledge and skills to support the development of their practice. In addition, staff receive regular supervision meetings to discuss their work, where they are set targets to help improve and develop their practice. Staff positively comment on the good team work at the club and say they feel supported in their work. In addition, staff say their well-being is considered sensitively.
- Staff work closely with parents and other professionals to support children's individual needs. In particular, staff work closely with parents, teachers and relevant professionals where children may need extra help and support. They find out from the teaching staff about children's day and pass on messages between teachers and parents. Staff gain understanding about children's development in school and use this information to help support children when they attend the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to safeguard children. They know how to recognise possible indicators of abuse and neglect, including those relating to wider safeguarding issues and also concerns about staff behaviours. Staff know how to manage any concerns that arise, such as through keeping records and making referrals to relevant agencies. There are plenty of staff available to ensure children are closely supervised, both indoors and outdoors. For instance, staff know where children are and what they are doing in the large outdoor space. The staff recruitment process is robust and staff's suitability is regularly reviewed to check they remain suitable to work with children.



Setting details	
Unique reference number	2548279
Local authority	Hampshire
Inspection number	10202178
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	50
Number of children on roll	98
Name of registered person	Denmead Day Care Limited
Registered person unique reference number	RP901050
Telephone number	07882726671
Date of previous inspection	Not applicable

Information about this early years setting

Denmead Infant School Wrap and Holiday Club registered in 2017. It operates from Denmead Infant School, Denmead, near Waterlooville, Hampshire. During term time the club is open in the mornings from 7.15am to 8.45am and in the afternoon from 3.15pm to 6pm. During school holidays it is open from 8am to 6pm. There are currently six staff employed to work with the children. Of these, three staff hold recognised childcare qualifications between level 3 and 6.

Information about this inspection

Inspector Sheena Bankier



Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- Children chatted to the inspector about their time at the club and their interests.
- Children's play and activities were observed indoors and outdoors and the inspector viewed the premises.
- The inspector spoke to staff and management about their roles and responsibilities and how the club is organised.
- The inspector viewed relevant documentation, such as a sample of policies and some staff records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2021