

Inspection of Beeches Kids and Training

Perry Beeches School, 256 Beeches Road, Birmingham B42 2PY

Inspection date: 13 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are accompanied by staff and arrive happy and safe from their classrooms. Staff help children to diligently follow the school's COVID-19 (coronavirus) risk assessment and ensure children remain in their school year groups to avoid any mixing of groups.

Children share with staff what they enjoy most and staff provide these activities for them. Craft and creative activities are popular with children and these are made available most days. For example, children arrive and immediately settle into making their craft jellyfish. Children are supported well to think about their design and to use scissors and wool to make their creation. Others busy themselves filling balloons with flour and decorating them to make their 'stress balls'. Children confidently talk about how they will squeeze them if they feel angry.

Children understand the school values and rules of behaviour and these are followed in the club to ensure consistency for children. As a result, children are clear of the behaviour boundaries and behave well. Children often choose to write, colour and draw and staff show an interest in what they create. Children enjoy their time at the club and their interactions with staff.

What does the early years setting do well and what does it need to do better?

- Significant progress has been made since the last inspection. There is now a nominated manager based on the premises, who works alongside the staff. She is well qualified and has a clear oversight of the running of the club, the staff and the children who attend. There are effective induction, supervision and training arrangements in place to ensure staff have a clear understanding of child protection issues. All outdoor areas used by children are secure and safe.
- There are well-established partnerships with the on-site school the children attend. Staff at the club consult with school teachers to find out about children when they first start. They use this information to provide continuity of care and to promote children's welfare. Staff make the time to talk to the teachers and pass on any important messages about children's care and needs.
- Due to the COVID-19 pandemic, parents are only allowed in the school foyer. Parents ring the doorbell and staff take children to and from their parents. They use this time to give parents feedback about the child's time at the club and pass on any messages from the school. Parents report that they are happy with the system in place and are pleased with how much their children enjoy the club.
- Staff sensitively challenge any negative stereotypes about race and gender and help children to respect each other and value their uniqueness. Children learn

about their own and others' customs as they talk and learn about the festivals that they celebrate. All children, including the youngest, confidently decide what they would like to do.

- Staff ensure that children benefit from being outdoors in the fresh air after their day at school. Children enjoy playing their imaginary games, chasing games and team games. However, children have fewer opportunities to use a variety of physical play equipment to test and extend their skills further.
- The new menu for breakfast and snacks is healthier, with a greater focus on providing low-sugar options and fruit. At snack time, children confidently talk about which foods are healthy and tooth decay. They know about the importance of drinking water and that exercise is good for their bodies. Staff help children to understand why they must remain in the year groups and regularly use the hand sanitiser to keep themselves safe.

Safeguarding

The arrangements for safeguarding are effective.

There are effective systems in place to ensure all staff are suitably vetted and their ongoing suitability assessed. The manager and registered individual ensure that safeguarding children remains a clear priority. For example, staff's knowledge of child protection issues is regularly assessed through questioning and testing. As a result, staff have a strong knowledge of child protection and wider safeguarding issues. Staff carry out daily checks to make sure all areas used by children are secure, safe and clean. There are effective systems in place to ensure staff work closely with the safeguarding lead at the school to share information to promote children's welfare.

Setting details

Unique reference number	EY477278
Local authority	Birmingham
Inspection number	10193065
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	43
Name of registered person	Beeches Kids and Training Limited
Registered person unique reference number	RP533640
Telephone number	07791630840
Date of previous inspection	17 December 2019

Information about this early years setting

Beeches Kids and Training registered in 2014. It operates Monday to Friday from 7.30am until 9am and 3.10am until 5.55pm during term time only. The club employs nine members of staff. Of these, one holds qualified teacher status, one holds an early years qualification at level 6, one holds a qualification at level 4, three hold a qualification at level 3 and three are unqualified.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This was the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager, registered individual and the inspector completed a learning walk together to check the safety of the premises and to gather information about the activities provided.
- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and the registered individual. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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