

Inspection of Kindred Bournemouth

9-11 Kinson Road, BOURNEMOUTH BH10 4AQ

Inspection date: 5 July 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are confident, and separate well from their carers. They are keen to participate in the well-planned activities, which are linked to their individual needs and interests. For example, babies and toddlers enjoy using their hands and spoons to explore and investigate what happens when they mix sand and shaving foam. Older children enjoy painting flowers and leaves using natural resources. They confidently talk about the colours and names of the different flowers and leaves, such as ferns, poppies and foxgloves. Staff role model language well to effectively support children's communication and language development.

The manager and staff have high expectations of the children's learning. Staff encourage children to explore and investigate. They use an approach to teaching that fosters children's curiosity. Children behave well and have a positive attitude to learning. They are encouraged to keep themselves healthy and safe. For example, staff use fun methods to help children learn how to clean their teeth thoroughly to maintain good oral health.

The manager and staff have communicated well with parents throughout the COVID-19 (coronavirus) pandemic. The manager posted videos of activities the children could do at home. He read stories and regularly communicated with families to support them with any worries about their children's development. Parents state this has helped them and their children to keep in touch with the nursery and made the return to nursery much smoother.

What does the early years setting do well and what does it need to do better?

- The manager is enthusiastic and is very knowledgeable about how young children learn and develop. He is constantly evaluating practice with the staff and parents to improve outcomes for children. He knows his staff group well and tailors the support to meet their needs. For example, a session that they call 'Fix it in 15 minutes' enables staff to raise issues and, together with the manager, they find a practical solution to the problem.
- Children's behaviour is good. They understand from an early age the boundaries and expectations. For example, staff speak warmly with the younger children, explaining they need to share with their friends. Older children are encouraged to negotiate and talk through their feelings. For example, a member of staff patiently talked with a child who did not want to cooperate.
- In general, staff work well together and there is some strong teaching. However, staff in the younger pre-school room do not always engage and challenge the children. As a result, children lose interest in the activities.
- The special educational needs coordinator is very knowledgeable about supporting children with special educational needs and or disabilities. She is

proactive about seeking support to help children. She works closely with parents and other agencies to ensure children make good progress.

- There are some opportunities for children who speak English as an additional language to hear their mother tongue through stories. However, other opportunities for children to learn about diversity are limited.
- Staff have high expectations of what children can achieve. When children returned to the nursery following non-attendance during COVID-19, staff completed new assessments to gain an accurate picture of each child's stage of development to enable them to effectively plan for their next steps. They use this information well to plan an interesting and varied curriculum.
- Partnerships with parents are good. Although parents are dropping children off at the gate now due to COVID-19, staff have implemented good procedures to make sure that they share information with parents. Parents report staff know their children very well and have really helped them settle back into nursery life. Parents feel their views are valued and are confident to approach staff or management to discuss any concerns.
- The gardens are well resourced to enable children to climb, balance and grow vegetables. There is a real caravan to enhance children's role-play learning. For example, children pretend they are going on holiday in the caravan. They also use it as an ice cream parlour, asking their friends which flavour ice cream they would like.

Safeguarding

The arrangements for safeguarding are effective.

The manager places high priority on safeguarding and regularly trains their staff to ensure they all have a good understanding of how to safeguard children. Staff are proactive in raising concerns and making referrals to support the children and their families. Staff demonstrate a secure understanding of the wider aspects of safeguarding. Staff undertake regular risk assessments, successfully identifying and minimising hazards. This creates a safe, secure environment where the children can learn to manage risks to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the curriculum to make sure children have opportunities to learn about the wider world and to respect and value others
- develop the consistency of teaching across the nursery to enable all staff to fully support the children in their learning.

Setting details

Unique reference number	EY463516
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10201461
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	101
Number of children on roll	193
Name of registered person	Kindred Education (Bournemouth) LLP
Registered person unique reference number	RP900953
Telephone number	01202522354
Date of previous inspection	11 October 2016

Information about this early years setting

Kindred Bournemouth registered in 2013 and is part of a chain of nurseries. It operates from dedicated premises in Wallisdown, Bournemouth. The nursery is open from 7.30am until 6pm on Monday to Friday, all year round, excluding public holidays. The nursery receives funding to provide free nursery education for children aged two, three and four years. There is a team of 31 staff who work with the children. Of these, one member of staff holds an appropriate childcare qualification at level 6, 13 hold appropriate childcare qualifications at level 3 and three at level 2.

Information about this inspection

Inspectors

Lorraine Sparey
Catherine Sample

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- There were two inspectors completing this inspection. Both undertook observations and spoke to staff and children throughout the inspection at appropriate times.
- The manager and an inspector carried out a joint observation of an activity and evaluated the impact of this on children's learning.
- The management team and one of the inspectors held a leadership and management meeting where they looked at how management ensured good quality practice across the nursery
- The inspectors spoke with parents to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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