

Inspection of Old Basing Village Nursery School

Village Hall, The Street, Old Basing, Basingstoke, Hampshire RG24 7DA

Inspection date: 14 July 2021

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the nursery school. They develop strong, meaningful relationships with staff and demonstrate that they are very happy and exceptionally well cared for. Children are extremely well behaved. They show care and consideration for one another and develop close relationships with their peers. Children benefit from ample opportunities to learn about the differences between themselves and others, and value their uniqueness. For instance, children enjoy celebrating special festivals, such as Diwali and Eid. Older children bring in foods to share and talk confidently about traditional dress, such as saris.

Managers and staff are highly qualified, knowledgeable and experienced. Their passion for providing children with inspirational learning experiences is evident in all that they do. The staff team work seamlessly together to plan an innovative curriculum which excites children's interest to learn. Staff know their children extremely well, and their knowledge of what children like to learn, how they learn best and what they need to learn next is fully embedded. As a result, staff capture a wealth of opportunities to weave learning seamlessly into activities. This helps all children, including those who have special education needs and/or disabilities (SEND), to make the best possible progress in their learning.

What does the early years setting do well and what does it need to do better?

- The management team and staff work exceptionally well together. Leadership is strong in the setting and staff feel valued and respected. The manager takes responsibility for ensuring the well-being of all her staff. They benefit from regular coaching, support and supervision to support them. Staff are highly reflective. They take ownership of developing their own practice, skills and knowledge, lead by the inspirational management team. For instance, staff have developed their observations and assessments to support them in planning highly effective learning in the moment.
- Staff place a strong focus on supporting children's reading and writing skills, which is evident throughout the nursery school. Children learn to write as part of their daily routines. For instance, when older children want to take a turn making ladybirds, they write their names on the 'waiting board'. Staff talk to older and most-able children about their writing; they capture a wealth of opportunities to help them to recognise letters and the sounds they represent. This helps children to develop a love of writing and to enable them to gain skills that support their future learning exceptionally well.
- The manager and her staff team are highly reflective of their teaching skills and the setting overall. They continually evaluate what is working well and what they strive to improve upon. For example, they have successfully considered how children can develop their physical skills in the garden spaces. Children relish

opportunities to take risks in their play, as staff supervise and encourage them. For instance, younger children enjoy learning where to put their feet as they climb the tree to ring the bell. They gain a sense of pride and personal achievement and staff support this readily, by enthusiastically praising them. Children develop exceptional levels of self-esteem and develop a can-do attitude in all aspects of play and learning.

- Children benefit from a wealth of exciting opportunities to learn about the natural world. For instance, children really enjoy taking part in pond-dipping activities and hunt for minibeasts. They are able to remember what they learn as they share this with staff and their friends. For instance, when children draw ladybirds, they excitedly point out different parts of the ladybird's anatomy, including the 'feelers', from activities they recall from the day before.
- Staff plan a challenging and enriching curriculum which incorporates all areas of learning. They swiftly recognise how to adapt what they teach children, tailoring learning exceptionally well. Activities are extremely well organised and exciting, and children are motivated to learn. They concentrate well and keep on learning when activities are more challenging. Staff recognise how to support all children, including those children with SEND, through incisive planning and knowledge of the children's needs. As a result, children make outstanding progress from their starting points.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff place safeguarding at the forefront of all that they do. Staff understand their integral roles and responsibilities to keep children safe. They have a robust knowledge of how to recognise when children might be at risk of harm, including from extreme views and behaviours. They know what action they would take to report concerns, to promote children's welfare. The manager implements robust recruitment procedures to ensure the suitability of all staff, including on an ongoing basis.

Setting details

Unique reference number	EY560526
Local authority	Hampshire
Inspection number	10190775
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	60
Number of children on roll	79
Name of registered person	Old Basing Village Nursery School Limited
Registered person unique reference number	RP560525
Telephone number	01256 464121
Date of previous inspection	Not applicable

Information about this early years setting

Old Basing Village Nursery School registered in 2018. The nursery school operates from Old Basing village hall, near Basingstoke in Hampshire. The nursery school opens Monday to Friday, during school term times, and sessions are from 8.15am to 3pm. The nursery school provides funded early education for two-, three- and four-year-old children. There are currently sixteen members of staff working with the children; four staff members are qualified teachers and five members of staff are qualified at level 3.

Information about this inspection

Inspector
Tara Naylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The managers and the inspector completed a learning walk together to discuss the curriculum and how it is delivered by staff.
- The inspector carried out a joint observation of an activity with the manager to assess the manager's view of the children's learning.
- The inspector spoke to staff and children at appropriate times and held a short meeting with the manager.
- Parents shared their written views of the setting, which the inspector took account of.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021