

Inspection of Elm Grove Childcare Club

Elm Grove First School, Elm Grove, WORTHING, West Sussex BN11 5LQ

Inspection date: 13 July 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children eagerly wait at the nursery gate to start their day. They are happy, settle quickly and choose where to play in the well-planned learning environment. Staff have high expectations for all children, including those with special educational needs and/or disabilities and those who speak English as an additional language. They treat children with respect and value their uniqueness. Children show kindness towards their friends and look for solutions to support them if they become upset. For example, children offer their friends toys or cuddles to help them feel better.

Children are keen to explore the world around them. They have plenty of opportunities to visit places of interest in the local community. For example, children enjoy trips to the allotment where staff teach them how to plant and care for a variety of fruits and vegetables. They come back to the setting and proudly show their friends the potatoes they have grown and picked. Staff skilfully ask questions to develop children's concentration and curiosity skills.

Children behave well, understand the nursery rules and respect their environment. Staff are consistent in their approach to behaviour management and support the children extremely well. Children use books to help them understand their emotions. They excitedly talk about the book 'colour monster' to identify how they are feeling. For example, one child explained, 'I am like the pink colour monster today, because I feel loved'.

What does the early years setting do well and what does it need to do better?

- The manager and staff team have made significant improvements since the last inspection. Robust risk assessments are now in place to safeguard the children inside and outside of the nursery, and staff have improved their knowledge of safeguarding practice. The manager is committed to ensuring children have the best start in life. Staff, including student staff, are well supported through regular supervisions and training opportunities to continually improve teaching methods.
- Staff observe and assess children's learning. They carefully monitor the progress that children make. The manager uses this information to provide support for children in receipt of additional funding. However, this information is not always shared with the child's key person to evaluate the impact of funding on children's progress.
- The manager and staff understand how children learn and develop. They adopt a curiosity approach and skilfully provide opportunities that capture their interest. Children are motivated and make good progress, which prepares them for next stage in learning, including school.

- Children's early communication skills are extremely well supported and opportunities for them to practise these skills are threaded throughout the curriculum. Adults model language and share new words with children connected with planned activities or their interests. Children confidently recall their favourite stories and talk about different types of books.
- Children show a keen interest in writing and can recognise letters that have meaning to them. They are eager to share their achievements. For example, children shout with excitement to show staff that they have written their name independently.
- Parents are well informed about children's learning and speak very highly of the care children receive. They state that, 'The nursery has made a massive difference in our lives, I would have been lost without them all'. Another parent stated, 'The staff are always looking for new ways to engage the children and enrich their learning'.
- Children are developing a good understanding of mathematical language. Staff include counting and shape as part of everyday routines. However, occasionally, opportunities to embed and progress these skills are missed during child-initiated play.
- The manager ensures that all children and families are supported during the COVID-19 (coronavirus) pandemic. She provides parents with activities to support children's learning and communicates effectively with families to check their well-being.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures staff are suitable to work with children through robust recruitment and induction procedures. All staff have an excellent understanding of safeguarding matters and how to protect children who may be at risk from extreme behaviour or views. Staff work closely with other agencies to meet the needs of all children. Any patterns of non-attendance are closely followed up. This means any safeguarding concerns are addressed early. Following recent improvements, the staff are all aware of the risk assessments in place and how to implement these effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- share information about children who receive additional funding with key persons, to further assess the impact on children's progress
- strengthen staff's teaching skills to ensure they consistently provide opportunities to embed and extend children's learning, particularly through child-initiated play.

Setting details

| | |
|--|---|
| Unique reference number | 155347 |
| Local authority | West Sussex |
| Inspection number | 10144917 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 2 to 4 |
| Total number of places | 30 |
| Number of children on roll | 43 |
| Name of registered person | The Childcare Club (Worthing) Ltd |
| Registered person unique reference number | RP535332 |
| Telephone number | 07909 873507 |
| Date of previous inspection | 22 January 2020 |

Information about this early years setting

Elm Grove Childcare Club registered in 2003. It operates from Elm Grove First School in Worthing, West Sussex. The nursery is open from 9am to 3pm each weekday during term time, with a breakfast club available from 7.30am to 9am and an after-school club from 3pm to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 11 members of staff. Of these, seven hold qualifications at level 3, and one holds a qualification at level 2. The manager holds a relevant qualification at level 6, and the provider holds a qualification at level 5.

Information about this inspection

Inspector
Lisa Parker

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- Relevant documentation was reviewed by the inspector, including staff supervisions, paediatric first-aid certificates and risk assessments.
- The inspector spoke to staff and children throughout the inspection and gained the views of parents.
- The manager and the inspector completed a learning walk around the nursery to discuss how they have designed the curriculum.
- Discussions were held with staff and children at appropriate times during the inspection to gather their views of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021