

Childminder report

Inspection date:

12 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to observe and assess children's progress. She describes how she will use children's interests to plan activities and promote the next steps in their learning. The childminder describes the broad range of techniques she will use to encourage children to talk and express themselves.
- The childminder is aware of the need to evaluate her practice, develop her skills and keep her knowledge current.
- The childminder understands safeguarding issues, including her role to keep children safe. She assesses her home to minimise identified hazards. She demonstrates her understanding of keeping children safe according to their age and stage of development. The childminder has an up-to-date and detailed safeguarding policy and knows the procedures to follow if she has any concerns for a child's welfare.
- The childminder understands the learning and development requirements of the early years foundation stage. She knows how to support children to make progress in all areas of their learning and development.
- The childminder understands the importance of working in partnership with parents to provide continuity of care for children.
- The childminder acknowledges the importance of ensuring children have a healthy diet and a good range of opportunities for physical activity.
- The childminder recognises the importance of promoting good behaviour, kindness and respect for others to help support children's personal development and their welfare.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

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Setting details

Unique reference number	EY543819
Local authority	Kent
Inspection number	10175184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Gravesend, Kent. She offers care every weekday all year round.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the resources and the areas of the premises that are used for childminding. The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household and the childminder's qualification certificates.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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