

Inspection of Evelyn Street Wasps

Evelyn Street Community Primary School, Evelyn Street, Warrington, Lancashire
WA5 1BD

Inspection date: 13 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly as they happily arrive at the club after a day in school. They are excited to begin their play. Children show good behaviour as they talk and share toys with their friends. They include everyone in their play and say that it is important to be 'very kind, fair and helpful'. Children understand what is expected of them and follow instructions from staff without hesitation.

Children have access to an abundance of toys and activities, both indoors and outside. They have positive attitudes towards their play and follow their own interests and ideas. For example, some children decide to play hide-and-seek. They develop their small-muscle skills as they use scissors and glue to make pictures and paper aeroplanes. Outdoors, children use their large-muscle skills as they play ball games and as they skilfully use hula-hoops.

Children's experiences at the club are slightly different to usual due to the COVID-19 (coronavirus) pandemic. Teachers bring children to the club at staggered times, and parents collect children from the entrance at home time. Despite ongoing adjustments to routines while at the club, children adapt well and show confidence with the changes.

What does the early years setting do well and what does it need to do better?

- The leadership and management of the club are strong. Self-evaluation is thorough and enables leaders to accurately identify how to continually improve. For example, leaders explain that they intend to strengthen information sharing with parents even further by implementing a new online application.
- Play opportunities provided to children complement their learning from school. For example, as children build models using large construction blocks, staff encourage them to count. Children practise writing their names on the artwork that they create and are encouraged to think about the sounds which letters represent. They enjoy sharing a wide variety of books in the reading area. Children's understanding of the world is also encouraged, such as when children consider which objects float and which objects sink.
- Children are well prepared for life in the society they live in. Activities are planned for children in order to promote discussion around similarities and differences between themselves and others. For example, children learn about the flags of different countries. Staff encourage children to discuss modern British values and what they mean. Children decide that equality means to 'be kind and have love'. As a result of these adult-led activities, children positively talk about what makes them unique during their play.
- Staff build delightful relationships with children. They encourage children to talk

throughout their play and during activities led by adults. Children show good behaviour and confidence as they enthusiastically talk about themselves and their day in school. For example, they discuss meeting their new teachers in readiness for the new school year.

- Children learn about safe and healthy lifestyles. For example, staff read carefully chosen books to children to promote their understanding of online safety. Children access two outdoor areas for exercise and fresh air. Snack time is a social event for children. They eat a variety of healthy foods and make their own choices regarding the menu. Children are eager to help staff, such as by tidying away after snack time and helping to sweep up.
- Partnership working is strong. The club is one of many which is owned by the same organisation, and staff make good use of the support offered by senior leaders. Superb links with the host school enable children to be well supported during the initial settling-in period, and throughout their time at the club.
- Parents value the information given to them. For example, parents are sent COVID-19 risk assessments which provides them with reassurance that the club is a safe place for their children. Parents comment that their children 'love the club' and that the staff 'do a really good job'.
- Staff remark that they enjoy working at the club and are well supported by managers. They take part in regular supervision sessions, which help them to further improve their practice. Staff are encouraged to develop themselves professionally. Leaders explain that the programme of professional development is one of their priorities, to ensure that all staff access relevant training, which is suited to their individual needs.

Safeguarding

The arrangements for safeguarding are effective.

Comprehensive recruitment procedures ensure that staff are suitable to work with children. Staff receive safeguarding training and leaders regularly check that this knowledge is kept up to date. Staff understand how to ensure children's safety. They know the referral procedure to follow should they become concerned about children's welfare or the conduct of a colleague. Staff teach children about the risks linked to using technology and social media. Detailed risk assessments ensure that the club is safe and secure for children. Robust policies and procedures around accident procedures and medication administration are followed by all staff.

Setting details

Unique reference number	2505262
Local authority	Warrington
Inspection number	10194423
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	100
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Telephone number	01925 552242
Date of previous inspection	Not applicable

Information about this early years setting

Evelyn Street Wasps registered in 2018. The club is located at Evelyn Street Community Primary School in Warrington. The club employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. Sessions are Monday to Friday, 7.30am to 9am and 3pm to 6pm, during term time only.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting, and has taken that into account in his evaluation of the setting.
- The manager and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities indoors and outdoors.
- Relevant documentation was reviewed by the inspector. This included evidence of the suitability of staff and their training; and policies and documents relating to accidents and medication procedures.
- The inspector held discussions with leaders, staff, parents and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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