

# Childminder report

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Inspection date: 7 July 2021

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<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Inadequate</b>
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Leadership and management	<b>Inadequate</b>
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Overall effectiveness at previous inspection	Inadequate
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## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Although children are excited to attend the setting and show high levels of enjoyment, their safety and well-being are still not sufficiently supported. The childminder and her assistant lack knowledge of effective safeguarding procedures. For example, the childminder's assistant does not have sufficient knowledge and understanding of wider safeguarding issues. Although the childminder ensures her assistant attends relevant training, she does not check her understanding of the policies and procedures. As a result, children are not adequately safeguarded.

Children show high levels of concentration and patience in their play. They listen attentively as the childminder's assistant reads instructions for a game. They sit at a table for long periods of time, engaging in activities. Children's behaviour is consistently good. They play cooperatively alongside each other and include all their friends in their play. They display good manners and turn-taking as they share resources. The childminder and her assistant have high expectations for the children. They engage them in activities that promote their curiosity and encourage them to explore. For example, children enjoy hunting for bugs in the garden. They learn to be kind to the insect and return them to their natural habitat.

The childminder has assessed the impact of the COVID-19 (coronavirus) pandemic on children after they returned to her care. She has taken action to provide children with additional support to help them settle back in. For example, she spends more time talking to children and reassuring them.

### **What does the early years setting do well and what does it need to do better?**

- Safeguarding practice is weak. The childminder has a poor knowledge of the steps to take if an allegation is made against a person working with children. She does not understand the local safeguarding partnership's procedures and when she needs to make referrals. In addition, the childminder and her assistant lack an understanding of the information they need to retain should they need to make a safeguarding referral.
- Although the childminder holds regular conversations with her assistant about her practice, she does not check her understanding of policies and procedures. She does not take any steps to check that her assistant understands the child protection policy or has up-to-date knowledge of safeguarding procedures.
- The childminder does not effectively promote children's health and safety. She has made some improvements in promoting hygiene. However, she fails to effectively risk assess the garden before children access the area and dog faeces remain in the garden where children play.
- The childminder understands child development well. She quickly identifies when a child may require additional support and discusses her concerns with parents.

She carefully monitors children and understands when to involve other professionals to support children. This means children who may have special educational needs and/or disabilities swiftly receive the help they need.

- Children make good progress in their learning and development. They are effective learners and show good levels of development in communication and language. When adults hold a conversation, children join in and eloquently share their past experiences. Children confidently engage in conversations with their friends and with adults.
- Children show good levels of independence. Older children put their own shoes on and younger children identify their shoes and fetch them before going out. All children wash their hands independently and young children confidently feed themselves at mealtimes.
- The childminder has a clear ambition for what she wants children to learn. She provides them with opportunities to make friends, become inquisitive learners, build confidence, and develop their physical skills. She prepares them well for the next stage in their learning.
- The childminder has good relationships with parents. Parents are positive about the care their children receive and their levels of development, and the communication from the childminder.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder and her assistant do not have a good enough understanding of how to safeguard children from possible abuse. Although they are able to identify the signs that may indicate a child is being abused, they do not then follow their policy when it comes to good safeguarding practice in terms of recording-keeping and making referrals. The childminder has implemented changes to improve children's safety during the school run. However, the failure to carry out effective risk assessments means that children's health and safety are still at risk.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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take steps to understand and implement the Local Safeguarding Children Board's procedures (now called local safeguarding partners), with particular regard to the allegations management procedure	22/07/2021
ensure that assistants understand the safeguarding policy and have up-to-date knowledge of safeguarding issues	22/07/2021
ensure the daily risk assessment process is effective and that any hazards are identified and removed in order to promote children's safety and well-being	22/07/2021
maintain records of concerns about children's welfare to help identify possible safeguarding issues.	22/07/2021

## Setting details

<b>Unique reference number</b>	EY443385
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10137184
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Date of previous inspection</b>	16 December 2019

## Information about this early years setting

The childminder registered in 2012. She lives in Yatton, North Somerset and works with an assistant on a part-time basis. The childminding service operates Monday to Friday from 8am to 6pm all year round.

## Information about this inspection

**Inspector**  
Champa Miah

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector carried out an unannounced inspection.
- The childminder and the inspector had a learning walk across the areas of the childminder's home where childcare is provided. This helped to establish how the childminder delivers the early years curriculum through her everyday practice.
- The inspector observed the childminder interacting with children indoors and outside. She jointly evaluated a planned activity with the childminder.
- The inspector held discussions with the childminder and her assistant, and spoke to children at appropriate times throughout the inspection. She took account of parents' views.
- The childminder shared a sample of documentation with the inspector, including training certificates and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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