

# Eagle Park Independent School

Park Place, Chiswick, Hounslow, London W3 8JY

## Inspection dates

14 July 2021

### Overall outcome

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- Leaders have plans in place to teach pupils a wide range of subjects. These include English, mathematics, science, computing, history, geography, art and computing. Subject plans indicate that pupils will study the breadth of the national curriculum. Pupils will be encouraged to access a range of qualifications. These include entry into GCSE examinations where appropriate.
- Leaders plan to prioritise the development of pupils' life skills by implementing a wide range of vocational and academic courses. Leaders intend to use these courses to help pupils get a wide range of experiences and to help widen pupils' interests. For example, teachers will encourage pupils to take part in work experience with local businesses, including at the leisure centre. Leaders plan to employ and use careers advisers so that pupils can explore employability and career progression. Pupils will be encouraged to visit colleges and receive support to fill out application forms.
- A phonics programme will be used to support pupils who need additional support in their early reading. Leaders plan to employ a literacy specialist to oversee pupils' English development across the school. Leaders intend to prioritise the development of pupils' communication and language skills. For instance, a speech and language therapist will be used to train teachers.
- Leaders' plans show that pupils will be assessed on entry to the school. Assessments in language, reading and mathematics will baseline pupils' ability. Leaders intend to use this information and pupils' interests to develop a personalised curriculum programme for pupils.
- The personal, social, health and economic programme plans to give pupils a broad understanding of keeping themselves safe and healthy. Plans show that pupils will learn about healthy relationships.
- This part of the independent school standards is likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *All paragraphs*

- The development of pupils' spiritual, moral, social and cultural development is likely to be a priority. Plans indicate that pupils will have many opportunities for a wide range of visits. These include pupils learning about public institutions and the work of local councillors in the town hall. Plans show that pupils will learn about different cultures and religions, including through visits to different places of worship.
- Pupils will be taught to understand different points of views. For instance, pupils will be encouraged to engage with a variety of external speakers. Leaders intend to develop pupils' ability to work in small groups and in wider social settings.
- Leaders place a high importance on developing pupils' self-esteem. Plans include regular rewards for pupils, including the use of trips and social activities. Pupils will be encouraged to follow the school rules, including respect and kindness.
- All pupils will be taught to express their views and to listen to the views of others. Teachers will encourage pupils to debate with their peers, including through group tutorial sessions. Pupils will have opportunities to be part of the student council. They will consider how to make their school and the wider community a better place.
- This part of the independent school standards is likely to be met.

## Part 3. Welfare, health and safety of pupils

### *All paragraphs*

- Detailed policies exist for the welfare and safety of pupils. These include health and safety, fire safety and first-aid requirements. Leaders understand their statutory responsibilities. For example, they know about the requirement to work closely with external agencies from the different boroughs that pupils are likely to come from. The school's safeguarding policy is updated with the latest guidance. It is available to parents and carers on the school's website.
- Leaders have a clear understanding of site security. For example, they have well-understood risk assessments in place for pupils to use the nearby local park for outdoor play.
- Leaders intend to use pupils' previously held information to understand their needs. They will consider how best to match pupils with the adults that work with them so that they can settle quickly. Plans show that pupils will learn about how to keep safe and to recognise risks that they may face. These include risks associated with gang culture and child sexual exploitation.
- This part of the independent school standards is likely to be met.

## Part 4. Suitability of staff, supply staff, and proprietors

### *All paragraphs*

- The single central register is maintained electronically. It contains the required information with relevant checks completed for the proprietor, executive headteacher and head of school.
- Teaching staff have yet to be recruited. Leaders know how to make their pre-employment checks.
- This part of the independent school standards is likely to be met.

## Part 5. Premises of and accommodation at schools

### *All paragraphs*

- The premises are well maintained. The proposed school is located in a private area away from the main road. The school site is close to other external users, including a venues centre. Leaders understand the potential risks to pupils and have suitable risk assessment procedures in place. This includes for a nearby field, which leaders intend to use regularly for outdoor play and physical education.
- The school has a mixture of classrooms and additional sensory rooms. These are well lit. Rooms are a suitable size for the intended number of pupils.
- Toilet and washing facilities are available for the sole use of pupils. These have an adequate supply of hot and cold water. Changing and shower facilities exist on site should they be required.
- A medical room with a washing facility exists for the treatment of pupils.
- This part of the independent school standards is likely to be met.

## Part 6. Provision of information

### *All paragraphs*

- The school's website contains most of the required documentation. This includes policies related to behaviour, safeguarding and anti-bullying. Leaders intend to update the website with the remaining relevant information. All policies are likely to be available to parents on request.
- This part of the independent school standards is likely to be met.

## Part 7. Manner in which complaints are handled

### *All paragraphs*

- The complaints policy provides parents and pupils with clear guidance. It sets out how the school intends to deal with concerns at different stages. This includes a timescale for each stage and the use of an independent panel when required.
- This part of the independent school standards is likely to be met.

## Part 8. Quality of leadership in and management of schools

*All paragraphs*

- The school intends to cater for pupils with education, health and care (EHC) plans. Most pupils are likely to have additional behavioural needs. Leaders are experienced in working with pupils with special educational needs and/or disabilities (SEND).
- Leaders are knowledgeable about how to provide an appropriate curriculum to cater for pupils' different needs. They understand the different academic and vocational courses that pupils are likely to receive.
- Leaders have considered how to strengthen the leadership of the school. For example, an executive headteacher will oversee the work of the proposed head of school. Leaders intend to appoint governors in the future with a broad range of expertise. These include governors with an understanding of safeguarding.
- This part of the independent school standards is likely to be met.

Schedule 10 of the Equality Act 2010

- The school's accessibility plan is likely to comply with the relevant requirements. It plans to involve pupils in all aspects of learning and social activities. The site is accessible with appropriate wheelchair access.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	148600
DfE registration number	313/6009
Inspection number	10201612

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent day school
School status	Independent special school
Proprietor	Maria Takkou
Executive Headteacher	Alison Ramsay
Annual fees (day pupils)	£53,500
Telephone number	020 8350 0559
Website	<a href="http://www.eagleparkschool.co.uk">www.eagleparkschool.co.uk</a>
Email address	<a href="mailto:hr@educ8sen.co.uk">hr@educ8sen.co.uk</a>
Date of previous standard inspection	Not previously inspected

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	7 to 19	7 to 19
Number of pupils on the school roll	Not applicable	42	32

### *Reason for inspector's recommendations*

- The four classrooms were not able to cater for more than a total of 32 pupils, given their needs and additional adults required with them.

## Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	32
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	32
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	Not applicable	32
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	32

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	7
Number of part-time teaching staff	Not applicable	2
Number of staff in the welfare provision	Not applicable	9

## Information about this proposed school

- Eagle Park School intends to provide education for up to 32 pupils aged between seven and 19 years. The school is located in the London Borough of Hounslow. The building was used previously by another independent school. Pupils coming to the school are likely to come from several local authorities.
- The proposed school intends to provide education for pupils with EHC plans. The school intends to cater for pupils who have moderate learning difficulties, autistic spectrum disorder and communication and interaction needs.
- The school aims to provide education for young people that is specific to their needs. It intends to provide a broad and balanced curriculum for pupils which is relevant and purposeful. The school does not have a religious ethos.
- The school has not previously operated. It plans to open in September 2021.
- The proposed school has no plan to make use of any alternative or off-site provision.



## Information about this inspection

- This is the proposed school's second pre-registration inspection. The registration authority commissioned Ofsted to consider whether the school was likely to comply with the independent school standards and associated requirements.
- The inspector held discussions with the executive headteacher and head of school. A phone call conversation took place with the proprietor.
- The inspector conducted the inspection with the executive headteacher and head of school of the proposed further education provision. The inspector visited the existing site to check compliance with the independent school standards.
- Documentation relating to safeguarding, curriculum, health and safety, fire safety and suitability of staff was scrutinised, alongside other policies and procedures.

## Inspection team

Noeman Anwar, lead inspector

Her Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/ofsted](http://www.gov.uk/ofsted).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021