

# Inspection of Tickenham Wrap Around Care

Tickenham School, 174 Clevedon Road, Tickenham, Clevedon, Somerset BS21 6RG

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Inspection date:

8 July 2021

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The provider has not ensured that at least one member of staff holds a valid paediatric first-aid qualification as required. However, staff who hold other first-aid qualifications, such as first aid in football level 1, show some suitable knowledge of how to act in an emergency. Parents have been made aware of the arrangement. Therefore, there is no immediate impact on children's welfare.

Children enjoy their time at the club and develop strong attachments with friendly and approachable staff. Staff know children well, listening to their ideas, and they plan an exciting range of activities, such as gardening and sport-based activities. For example, children show great curiosity in living things. They are intrigued to see how insects move on their blackcurrant branch as they pick the fruit.

Children behave well, overall. Staff provide clear and consistent guidance to help children understand the expectations and boundaries at the club. For example, when noise levels rise during snack time, staff remind children to listen and be respectful of others. Staff recognise that children have been sitting for a while and engage them in a game of 'I-spy'.

### **What does the early years setting do well and what does it need to do better?**

- Staff organise the activities well to support children's needs. They recognise that some children need a calming activity after a busy school day. Staff provide a good range of resources for children to be creative. They support their ideas well and provide encouragement. Children talk confidently about what they are doing. They show good imagination as they explore different ways to use the flowers in their designs. Children are kind to each other and take turns with the resources.
- Children learn about healthy lifestyles. They recognise the importance of being outside and active. They choose healthy wraps or sandwiches for their snack, which staff prepare individually to meet their needs. Children know to wash their hands when they enter the hall and before they eat. Staff talk to the children about the healthy vegetables and fruit they grow in the allotment and encourage children to have the responsibility for their care.
- Children know how to keep themselves and others safe. For example, they know which direction to travel on the large play equipment and that they should only miss one hoop when they swing on the bars. Staff supervise children well. They talk to children about potential dangers and explain the implications. For example, staff talk to children about which gardening tools they can use and how to use them safely.
- Staff forge strong relationships with parents. They keep parents up to date

about the activities on offer and their children's well-being. The provider seeks parents' feedback on the service on offer through social media. Staff gather essential information from parents before children start. They ensure that they know children's interests and hobbies to enable them to organise inviting activities.

- There is good communication with the school to ensure that the club complements children's learning and the routines of their school day. This enables information to be shared to ensure children's welfare, such as medical and dietary needs.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider implements robust recruitment and vetting procedures. This helps ensure staff are suitable to work with children. However, the provider has not ensured that at least one member of staff has a valid paediatric first-aid qualification. Children benefit greatly from safe and secure premises. Staff have a good understanding of collection procedures to ensure children are collected by known and authorised adults. Staff are alert to the possible indicators that children are at risk of harm and the correct procedure to follow if they have any concerns. This includes wider safeguarding issues, such as domestic violence and radicalisation and terrorism.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure at least one member of staff holds a valid paediatric first-aid qualification and is on site at all times.	27/08/2021

## Setting details

<b>Unique reference number</b>	2552606
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10198884
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	8
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Future Stars Coaching Ltd
<b>Registered person unique reference number</b>	RP562123
<b>Telephone number</b>	01275 853919
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tickenham Wrap Around Care is operated by Future Stars Coaching Ltd and registered in 2019. It operates from Tickenham School in Clevedon, North Somerset. The provision is open from 7.45am to 9am, Monday to Friday, and from 3.15pm to 6pm, Monday to Thursday, term time only. The provider employs three members of staff, who have coaching qualifications, to work directly with the children.

## Information about this inspection

### Inspector

Rachael Williams

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- All areas used by the club were viewed.
- The inspector observed activities in the indoor and outdoor play areas.
- The views of children and parents spoken to on the day of the inspection were considered.
- Required documentation was observed.
- The inspector held discussions with the wraparound care coordinator, the club's manager and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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