

Childminder report

Inspection date: 13 July 2021

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Inadequate



Summary of key findings

This provision does not meet requirements

- During a period of not caring for children, the childminder has not maintained a safe and organised environment for children. The area used for childminding is cluttered with boxes and equipment and this means the environment is not suitable.
- After her previous inspection, the childminder worked with her local authority and attended training. As a result, she has addressed weaknesses and improved her knowledge and skills. The childminder has updated her policies and procedures that guide her work.
- The childminder understands about how to keep children safe in her care. She discusses signs that children might be at risk of harm. The childminder is confident about what action she would take if concerned about children's welfare.
- The childminder discusses her plans for children's learning and talks about previous activities that children have enjoyed. For example, she discusses how children enjoyed attending a local toddler group where they could meet up with other children of a similar age.
- The childminder discusses how she has previously supported children who speak English as an additional language. She explains how she intends to work with parents to share ongoing information to help them to support children's learning at home.
- Through discussion, the childminder explains how she intends to support children's emotional well-being and promote their positive behaviour. She explains how she plans to give children individual time and attention if they feel unsettled when separating from parents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the premises are safe and suitable for children's use.	15/09/2021



Setting details

Unique reference number 134132

Local authorityOxfordshireInspection number10144726Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

3 to 3

Total number of places 6 **Number of children on roll** 1

Date of previous inspection 20 January 2020

Information about this early years setting

The childminder registered in 1995. She lives in a second-floor maisonette in the Cowley area of Oxford. She operates all year round from 8.30am to 5pm, Tuesday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Hayley Marshall-Gowen

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector discussed with the provider, what their intentions are for the curriculum of learning for children.
- The inspector looked at policies and documents the provider plans to use when caring for children.
- The inspector confirmed there was evidence of the suitability of the childminder and co-childminders and household members by looking at the Disclosure and Barring Service checks.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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