

Childminder report

Inspection date: 8 July 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show they feel safe and secure in the childminder's care. They have a warm bond with him. The youngest children enjoy cuddles with him, and older children are content to invite him into their play. Children make decisions about what to play with from a broad range of resources and activities indoors and outdoors. The childminder provides children with a variety of outings to help them learn more about the wider world. For example, children look forward to their visits to garden and aquatic centres and talk about how they 'like seeing the fish'. Younger children demonstrate how they can listen and follow instructions, for example while doing the actions for 'Head, shoulders, knees and toes'.

The childminder is a positive role model and has high expectations for all the children attending. He demonstrates a strong understanding of children's interests and capabilities. The childminder helps children to learn how to be respectful to each other. Older children demonstrate their understanding of being kind to others as they explain to the younger children about using 'gentle hands'. Children behave very well. Children of different ages play contentedly. For instance, during the inspection children were excited when the childminder showed them the new bubble machine. They had fun chasing bubbles together. Older children followed the childminder's instructions as he guided them to catch the 'high' ones and the 'low' ones.

What does the early years setting do well and what does it need to do better?

- The childminder has a good overall understanding of his curriculum. He is ambitious in the ways that he provides children with opportunities to develop their skills across all seven areas of learning. However, he is not always precise in what he wants children to learn and know, for example in relation to his intentions to help older children know more about the sequence of colour in rainbows. Older children were very keen to take part in chalking a rainbow onto large-scale paper. However, the childminder had not ensured that children could recognise and identify the colours before learning the sequence.
- The childminder builds on children's learning, using their interests. For instance, older children identify letters and numbers on car registration plates, and count the highest number of cars they see of a particular colour. Older children are able to identify letters by their sounds, particularly those of their own name.
- All children show an interest in books. They are confident to choose their favourites. Toddlers participate happily with a 'touch and feel' book. They show they understand different textures and can point to those textures similar to others. Babies who are developing their early language and communication delight as the childminder points to an object in the book. For instance, they call out 'duck' and look pleased with themselves as the childminder praises them.

- The childminder confidently ensures that children are provided with extra help if any gaps emerge in their development. Generally, he has a secure knowledge of the requirements of the early years foundation stage. However, he had not completed the written progress check for a child aged two prior to the COVID-19 (coronavirus) pandemic. This breach of requirement has a minor impact. This is because the childminder was able to demonstrate that he had regularly shared the child's progress with their parents and that the child was meeting their individual developmental expectations.
- Children are eager to take part in their activities. Older children are very willing to help set up and to tidy up afterwards. They show responsibility for their resources.
- The childminder thoroughly supports children's well-being. He helps them to take informed risks during their play outdoors and ensures children receive plenty of fresh air and exercise. Babies' needs are met well. They sleep as needed and awake happy and very content to resume their play. Older children state that being with the childminder is the one thing they like most about attending the setting.
- Parents are positive about the care their children receive. They state that their children are always happy on arrival at the setting. Parents of older children explain that their children's vocabulary is expanding all the time.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good knowledge and understanding of his responsibility to protect children and keep them safe. He responded confidently to questions and scenarios asked of him in all aspects of safeguarding matters, including the 'Prevent' duty. He knows the procedures to follow if he had a concern about a child in his care. The childminder implements robust policies and procedures effectively to support children's health, safety and well-being. He has been proactive during the COVID-19 pandemic to keep children safe. This includes adapting arrangements for the drop off and collection of children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure the required written progress check for children aged between two and three years is completed and shared with parents.	01/09/2021

To further improve the quality of the early years provision, the provider should:

- develop a greater understanding of how to build on what children already know and can do, to sequence their learning more effectively.

Setting details

Unique reference number	EY553456
Local authority	West Berkshire
Inspection number	10143654
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. He lives in the Tilehurst area of Reading. The childminder works Monday to Thursday from 8am to 6pm, all year round. The childminder receives funding for the provision of free early education for children aged four.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A learning walk was completed. The childminder told the inspector how he plans his curriculum and how he works with parents.
- The inspector spoke with children and read written feedback from parents.
- Observations were completed of how the childminder interacted with children.
- A joint observation was completed. The childminder told the inspector his aims for the activity and impact for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021