

Childminder report

Inspection date: 30 June 2021

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not Met (with actions)

What is it like to attend this early years setting?

The provision is inadequate

The childminder has not carefully evaluated her provision to ensure she consistently meets requirements and keeps up to date with relevant changes. She does not have a clear enough awareness of her role in promoting children's learning and development.

Many of the activities she provides do not offer appropriate challenge for individual children. For example, some activities are too challenging and children quickly lose interest and other children are not challenged sufficiently. The childminder shows some awareness of how to promote children's language and communication. For example, she asks questions and repeats back vocabulary. Although she has started to assess children's achievements, the quality of this is variable. This limits how well she can support their next steps in learning.

The childminder follows children's care routines from home, which helps the youngest children to feel secure. Children appear relaxed in the childminder's care. They approach her to show their toys and are confident around visitors. The childminder explains how she supports children's behaviour. She provides older children with additional responsibilities and encourages them to be positive role models.

What does the early years setting do well and what does it need to do better?

- The childminder has some understanding of child protection issues and has previously attended training. However, aspects of her understanding need updating, including her awareness of how to identify extremist behaviours and the procedures to follow if a child is at risk of abuse.
- The childminder sometimes records children's attendance on her family calendar, including the first initial of each child's name and times of their arrival and departure. However, some entries are blank and others are difficult to read. This limits how well she can identify patterns in poor attendance and use this to identify children who may be at more risk.
- The childminder has a limited understanding of how to assess children's current stages of development. Although she has made a start on reviewing what children already know, she is unsure of what the gaps are in their learning and cannot explain her plans to effectively support them.
- The childminder plans some activities for children. However, as she does not know what they need to learn next, the quality of these are limited. Children become bored and move between activities quickly as their learning needs are not being met.
- The childminder tries to support children's interest in books. For example, she points out pictures and encourages children to turn the pages. She introduces

some new words, which helps to increase the children's vocabulary.

- Parents tell the inspector how happy they are with the service they receive. They describe the childminder as their child's 'second Nanny' and someone they feel very happy to leave their child with.
- The childminder has experience of caring for children with special educational needs and/or disabilities. She has previously worked with parents and other specialists to ensure that she is aware of the children's needs and knows how to support them.
- Children are confident and are developing an awareness of how to keep themselves healthy, such as by drinking regularly to remain hydrated.
- The childminder is aware of children's interests and provides toys that she thinks they will enjoy. For example, she notices that a toddler enjoys putting items in a bag and has brought one for the child to explore and use in their play.
- The childminder's lack of understanding of the requirements means she is unable to fully evaluate her provision and plan appropriate, targeted improvements.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a secure understanding of child protection issues. Although she has attended training about the 'Prevent' duty, she can not remember what this covered and is unsure how to identify children who may be at risk. She does not review children's attendance carefully enough to identify patterns in their absences. She has considered risks within her home and keeps the home secure. The childminder supervises children well and reminds them about being careful. She tidies away toys after use to limit slip hazards.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
extend understanding of child protection issues, including the 'Prevent' duty, to ensure there is a clear procedure to follow if there are any concerns about a child	01/08/2021
carefully evaluate the quality of all aspects of the provision and ensure this consistently meets the statutory requirements of the early years foundation stage	01/08/2021

ensure records of children's attendance are accurately recorded and easily legible	01/07/2021
use information from parents and your regular observations to assess what children know and what they need to learn next	01/08/2021
plan challenging activities for each child to help them make good progress in their development.	01/08/2021

Setting details

Unique reference number	116050
Local authority	Hounslow
Inspection number	10193641
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	22 September 2016

Information about this early years setting

The childminder registered in 1993. She lives in Chiswick, in the London Borough of Hounslow. The childminder provides care for children each weekday from 7am to 6pm all year round.

Information about this inspection

Inspector

Amanda May

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector spoke to two parents during the visit and fully considered their views.
- The childminder spoke with the inspector about how she supports children's learning and development and her plans for each child.
- The inspector observed a specifically planned activity and then evaluated this together with the childminder.
- The childminder and inspector held discussions at appropriate times and reviewed some relevant documentation together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021