

# Inspection of Wacky Snacky Club

All Saints Childcare Centre, Vicarage Road, NEWMARKET, Suffolk CB8 8JE

---

Inspection date: 29 June 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and excited as they arrive at the club. They thoroughly enjoy the time they spend here and are keen to become involved in their chosen activities. Children form close and trusting relationships with staff and develop strong friendships with each other. They confidently share their views and ask for help, when needed. Children's behaviour is good. They are kind and helpful to each other. For example, they support one another to create small boxes by showing how this is done.

Children enjoy a wide variety of activities and resources, both indoors and in the outdoor area. They listen to staff as they explain particular activities for the afternoon. Children concentrate well as they build models using construction bricks. They take great pride in their finished creations and praise each other on completion.

Children are provided with healthy food at snack time. They choose from a variety of different fillings to add to their wrap, passing plates to each other. This is a sociable event where children and staff sit around the table, chatting about their day and what they have been doing.

### **What does the early years setting do well and what does it need to do better?**

- Staff create a welcoming and inclusive environment for children. They take time to talk with the children, ask about their interests and ideas and use this information to plan daily activities. For example, they know children enjoy constructing models and provide opportunities for them to work as teams to build these. This adds to children's enjoyment at the club.
- Children become involved in their chosen activities. Staff supervise play and encourage children's curiosity and concentration. For example, children absorb themselves in completing jigsaws. Staff ask appropriate questions to support them in their choice of jigsaw piece. This helps to retain their interest and perseverance to complete the puzzle.
- Children benefit from the outdoor play space. Many activities take place here, which enables them to enjoy fresh air and exercise after their busy day in school. Children talk about their favourite activities. For example, many of them are excited about England's football team, and are practising and developing their football skills.
- Staff build good relationships with the school. They share information about events of the day. Some staff work with the children in school, which helps them to provide continuity of support and development for children.
- Parents speak highly of the club and the level of care provided for their children.

They comment on the friendly approach of the staff and how much their children enjoy attending. For example, parents share that, on occasions, their children tell them off if they arrive too early to collect them. Parents are pleased with the good communication and how information is shared about their children.

- The manager and staff continually look to improve the setting. They use information gathered from questionnaires to highlight possible areas of development. Children's ideas are valued when planning different activities and when purchasing new equipment for the club. For example, children were involved in the decision to buy new computers.
- The manager supports her staff well. Supervision meetings are regularly arranged for all staff where they can reflect on their practice and identify how they can continue to support children. Staff have recently completed several online training courses, which has updated and extended their knowledge.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures staff keep their child protection knowledge up to date through regular training. Staff demonstrate a good understanding of how to identify potential signs of abuse and neglect. They know the procedures to follow if they have any concerns about a child's welfare. This includes wider safeguarding issues. Daily risk assessments ensure that any identified risks are managed to keep children safe. The manager ensures that staff are suitable through her robust recruitment and induction procedures. This promotes children's safety.

## Setting details

<b>Unique reference number</b>	251706
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10115072
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	The Wacky Snacky Clubs at All Saints School Committee
<b>Registered person unique reference number</b>	RP907826
<b>Telephone number</b>	01638 561 617
<b>Date of previous inspection</b>	1 July 2019

## Information about this early years setting

Wacky Snacky Club registered in 1998 and is located in Newmarket. The club employs five members of childcare staff. Of these, two hold appropriate qualifications at level 2 or above. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.35am and from 3pm until 5pm.

## Information about this inspection

### Inspector

Lorraine Sunter

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- The manager and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed interactions between staff and children during activities.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021