

Inspection of Hardwick 3.15 Club

The Community Room, Hardwick Community Primary School, Limes Road,
Hardwick, CAMBRIDGE CB23 7RE

Inspection date:

5 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- Through discussion, the manager and staff demonstrate a clear understanding of the setting's responsibilities to promote children's welfare and protect them from possible abuse or harm. They explain the signs of abuse and neglect they would look out for and show a clear knowledge of how to report any concerns to the relevant professionals. The manager and nominated individual understand what action to take if there is an allegation made against staff.
- There are appropriate toys and resources to meet the needs and interests of children. Staff explain how they make sure that resources and all areas of the setting are kept clean and safe for children to use. They explain how they will keep children safe outside by ensuring that they are always supervised when using this area.
- Through discussion, the manager demonstrates that the setting has appropriate procedures to work with parents and keep them informed of their child's care and activities.
- The manager and staff explain clearly how they plan to ensure that their setting is inclusive and how they intend to support children in understanding and respecting each other's views, needs and beliefs. They describe procedures, such as a children's council, that will be used to support children in feeling welcome and taking part in making decisions.
- The manager demonstrates how they will take account of children's interests and needs and work with school staff. She explains how they will use this information to offer children interesting and fun activities that support their learning, while offering them the opportunity to relax and unwind after a busy day at school.
- Through discussion, staff demonstrate how they would support children to understand healthy practices and to learn to assess potential risks and keep themselves safe. They explain how they intend to support children in understanding their feelings and managing their behaviour.
- The manager details the paperwork and records that need to be kept and shows that these are all in place to support children's safety and the consistency of their care. Additionally, the manager and nominated individual explain how they plan to work with staff to review and evaluate the work of the setting and continue to make improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	221642
Local authority	Cambridgeshire
Inspection number	10193070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	24
Number of children on roll	32
Name of registered person	Hardwick 3.15 Club Committee
Registered person unique reference number	RP519020
Telephone number	07787910490
Date of previous inspection	23 January 2020

Information about this early years setting

Hardwick 3.15 Club opened in 1989 and is run by a voluntary committee. It operates from a room in the school. The club employs five members of staff. Of these, two hold appropriate qualifications at level 3. The club opens from Monday to Friday during school term time. Sessions are from 8am until 9.05am and from 3.25pm until 6pm.

Information about this inspection

Inspector

Kelly Eyre

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector talked with the manager about her understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector viewed all areas of the setting used for childcare. She talked with the manager and staff about resources and equipment used and viewed some of these.
- A meeting was held with the nominated individual.
- The inspector looked at relevant documentation, including staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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