

Inspection of Fun House Link Club Ltd

Manor House Primary School, Langdale Way, Frodsham WA6 7LE

Inspection date: 7 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and content at this calm and inclusive club. They settle quickly as they arrive with their friends after a busy day in school. Children demonstrate good behaviour. They are involved in deciding the rules and behaviour expectations while at the club. This means that children follow these expectations remarkably well because they have decided on them together. For example, children agree that they should 'include everyone' and 'be kind' to others.

Children show positive attitudes towards their play. They engage well with the activities on offer and happily talk to each other. Children use their small-muscle skills as they create butterfly collages and paint pictures. They explore the texture of 'rainbow rice' with their hands. Outdoors, children show good physical dexterity as they run. They develop large-muscle skills as they use skipping ropes and as they bat tennis balls. Children use their own ideas as they mix water and mud using twigs that they find.

Due to the COVID-19 (coronavirus) pandemic, children's experiences at the club are a little different to usual. For example, enhanced hygiene practices mean that children use hand sanitiser on entry to the club and wash their hands regularly. Children are split into two peer 'bubbles' while at the club, which matches the procedure from the host school. They adapt very well to changes in routines and take such adjustments in their stride.

What does the early years setting do well and what does it need to do better?

- Staff create a relaxed and focused play environment for children. They ask for children's ideas about which activities to provide. Leaders are self-reflective and know how to continually improve. For example, they explain that the outdoor space is an ongoing area to develop. They intend to provide even more resources for the children to use.
- Activities for children are well chosen to provide them with rich experiences. For example, a variety of different craft activities are available every day to help develop children's creative skills. Children relish these activities and remember their favourite ones, such as making jam tarts to eat at home.
- Children's play opportunities at the club complement their learning from school. For example, recent learning around people who identify as lesbian, gay, bisexual and transgender continues at the club. Children make rainbow flags and discuss the similarities and differences between people and families. They learn that differences should be respected and celebrated. This helps to prepare children for life in the society in which they live.
- Children are encouraged to engage in thoughtful conversations and staff listen

to them with genuine interest. Children behave well and show confidence as they approach and talk with visitors. They enthusiastically talk about themselves and ask questions of others. Children show pride in their achievements, such as pieces of artwork they have made.

- Children eat a variety of healthy foods. They drink fresh water and access the outdoor area to exercise in the fresh air. Hygiene practices are consistently followed and understood by staff and children, such as handwashing before eating. This helps to promote children's good health and their understanding of healthy lifestyles. Children are encouraged to develop their self-care skills, for example, by pouring their own drinks.
- Partnerships with parents are strong. As parents do not enter the club due to COVID-19, staff share verbal information with them as they collect their children. An online page is kept up to date with information about the activities which children complete. Some parents comment that this information could be even more readily available. Feedback from parents is overwhelmingly positive. They say that the club is 'wonderful' for their children and that they would be 'lost' without it.
- Staff work in a small and positive team. They comment that they are happy in their roles and that their work is 'very rewarding'. An effective programme of supervision and support enables staff to continually improve their practice. Staff are motivated to complete training which focuses on their development needs and interests. For example, staff enthusiastically discuss upcoming training, which will further strengthen their already good knowledge of how to support children's behaviour and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The premises of the club are safe and secure. Comprehensive risk assessments are in place to ensure children's safety. Robust systems make certain that all staff are suitable to work with children. Leaders ensure that all staff attend safeguarding training and that their knowledge is kept up to date. Staff have a good understanding of how to keep children safe and protected, and how to identify children who may be at risk of harm. They know the steps to take if they become concerned about children's welfare or the conduct of a colleague. Staff understand wider safeguarding issues, such as the 'Prevent' duty and female genital mutilation.

Setting details

Unique reference number	EY553556
Local authority	Cheshire West and Chester
Inspection number	10145273
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	147
Name of registered person	Fun House Link Club Limited
Registered person unique reference number	RP553555
Telephone number	01928 739297
Date of previous inspection	Not applicable

Information about this early years setting

Fun House Link Club Ltd re-registered in 2017. It is located at Manor House Primary School in Frodsham. The club employs five members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, from 7.30am to 9am, and 3pm to 6pm, during term time. In the school holidays, the club opens from 7.30am to 6pm.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector observed the interactions between staff and children as they engaged with activities indoors and outdoors.
- The inspector held discussions with leaders, staff and children at appropriate times during the inspection.
- Parents' views were taken into account by the inspector, through conversations and written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021