

Inspection of Kidstreet Nursery

Unit E, 29-38 Jenkins Dale, Chatham, Kent ME4 5RD

Inspection date:

6 July 2021

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is outstanding

All children, including those with special educational needs and/or disabilities, make sustained and often rapid progress. Throughout the nursery, they laugh, talk, investigate and solve problems, making full use of the wonderful resources. Older children work together to create elaborate games. For example, three children discovered that they could roll stacking discs a long distance across the floor. Through extensive trial, error, discussion and more trialling, they worked out how to roll them in a curved line to navigate obstacles.

Children are equally enthusiastic to join in with the adult-led activities. For example, two-year-olds become engrossed in the skilfully read stories, predicting what will come next. They huddle around the staff, eager to contribute their suggestions but demonstrate a very mature understanding of the need to wait and listen to others. Babies receive the best possible start to their lives as learners. They thrive in the care of the warm, highly skilled staff.

Staff do not place any limits on children's achievements. They readily create opportunities for children to follow their own ideas. For example, a child who was curious about the online grocery shopping was encouraged to help; although, this resulted in the nursery receiving considerably more bananas than they had intended to buy.

What does the early years setting do well and what does it need to do better?

- The owner, manager and deputy manager form a highly effective and inspiring leadership team. The owner recognises the expertise of the managers and fully supports them in bringing their ambitious ideas to life. For example, he has invested heavily in changes to the group rooms to reflect a curiosity-based ethos. The provision of furniture, decor and other items to reflect home life has been extremely successful in supporting children to become independent learners.
- The managers constantly reflect on the quality of their provision, accurately identifying areas for improvement. They take swift and effective action where needed. For example, they are supporting some staff to develop confidence in planning for the most able children. Working collaboratively with the staff, the managers have ensured that the benefit to children has been immediate, while the support for staff is ongoing.
- Staff consistently recognise opportunities to build on children's interests to extend learning. For example, children engaged in pretend play with laptops raced to find numbers suggested by a member of staff. They had great fun as they successfully identified the correct key. Spontaneous but valuable experiences of this kind are commonplace throughout the nursery.

- The promotion of language is a significant strength, as is the support for children to develop their social skills and emotional well-being. Children form extremely trusting bonds with staff and approach them happily for support or just for a cuddle.
- There are very good opportunities for children to develop their physical skills, indoors and outdoors. Babies pull themselves up on furniture, explore the large areas of clear floor space and enjoy climbing over tyres. All children develop coordination and control, using a variety of tools. The soft-play equipment and climbing nets that provide physical challenge for the older children are currently out of use due to COVID-19 (coronavirus) pandemic restrictions. The owner has booked for these to be deep cleaned, ready to use as soon as possible.
- Parents receive a very warm welcome. Due to the COVID-19 restrictions, they are not currently entering the nursery. A member of staff who has been working with their child meets each parent outside, giving them a full account of their child's day. The managers are working to provide parents with more precise information about their child's achievements and future learning goals. Parents spoken to are extremely happy with the nursery. They particularly value the advice and reassurance that staff provide.
- Staff successfully support children to develop the skills they need for their future learning. For example, children behave very well, understand how to take turns and are confident to share their views. They take part in activities that help them to understand and respect the similarities and differences of people in the society.

Safeguarding

The arrangements for safeguarding are effective.

The deputy manager is the designated safeguarding lead and fully understands her role. She provides ongoing support for staff to ensure that their child protection knowledge is up to date. Managers use a variety of methods, including quizzes, to check that staff know how to identify and report potential concerns. All staff know how to share concerns about a colleague or to respond to an allegation against a member of staff. There has been a reorganisation to the use of space, indoors and outdoors, as a result of COVID-19. This has resulted from thorough and effective risk assessments.

Setting details

Unique reference number	103774
Local authority	Medway
Inspection number	10118206
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	108
Number of children on roll	101
Name of registered person	Kidstreet Limited
Registered person unique reference number	RP524244
Telephone number	01634 848222
Date of previous inspection	8 July 2019

Information about this early years setting

Kidstreet Nursery registered in 2004. It is located in Chatham, Kent and is open from Monday to Friday, from 7.30am until 6.30pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years old. The setting employs 12 members of staff to work with the children. Of these, six hold relevant early years qualifications at level 3, and the remainder are qualified at level 2. The nursery also employs a chef.

Information about this inspection

Inspector

Liz Caluori

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager led the inspector on a walk around the setting, during which, she explained the aims for educational programmes and change since the last inspection.
- The inspector observed the interaction of staff and children in all rooms and undertook a joint observation of an activity with the deputy manager.
- The views of staff, children and parents spoken to during the inspection were taken into consideration.
- The inspector met with the management team and viewed a range of relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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