

# Inspection of Kids Rock Club Ltd

Firs CP School, Firs Road, Sale, Cheshire M33 5EL

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Inspection date: 5 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle in well when they arrive at the club after school. They enjoy talking to staff about their day. Due to the COVID-19 (coronavirus) pandemic, the club has reviewed its arrangements for collecting children from school classes to reduce contact. Parents have not been able to enter the club. Staff make time to speak to parents outdoors at the end of the day to tell them about their child's day. Children are well cared for, and staff know how to keep children safe. Children behave well and show respect to each other and to staff. Staff know individual children well and have very positive relationships with them. Staff are positive role models for the children. They understand how to support children's emotional well-being by nurturing them so that they grow in confidence.

Staff offer children many opportunities to develop their physical skills. There are many resources for children to choose from. Children climb, use exercise equipment, bats, balls and skipping ropes outdoors. Staff freely join in with children's games and children freely approach staff, asking for help. For example, children ask staff for assistance when trying to push the peddles down on the step exercise machine. Staff have high expectations of children and support their play very well.

### **What does the early years setting do well and what does it need to do better?**

- Children are actively involved in making decisions, for example choosing new resources and the food for their snack. This supports children's confidence and self-esteem as they know their ideas are valued. Children learn about the natural world in meaningful ways. The resident chickens provide an interesting learning opportunity that captivates children's curiosity. For example, staff teach children where eggs come from. They also discuss the foxes that come to visit, hoping to spot one and excitedly look for dens.
- Children demonstrate a clear understanding of COVID-19 hygiene procedures. Children follow the club zone routines well. They know they need to wash their hands as they arrive ready for snack time. Children enjoy talking to each other as they eat the fruit and toast. They say 'please' and 'thank you', and staff praise them for their good manners. Links with the school routines and a shared ethos mean children behave very well. They are polite and considerate. All children understand what is expected of them and how they should treat each other with friendly respect.
- The manager evaluates the club accurately and develops actions for improvements, such as further enhancing the professional development of staff. She seeks opinions from parents and children when assessing the provision and uses these to plan resources and activities. Staff have regular meetings to share

their thoughts on what they do well and where they could improve. The owner is committed to ensuring her staff's well-being. Staff know they can speak to her about their needs.

- Relationships between the staff and parents are good. Parents praise the approachable and friendly staff. Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any dietary or medical needs. Staff keep parents informed through daily conversations and also send updates via emails and a new online booking system. These positive relationships help to promote strong communication and continuity of care.
- The manager deploys her staff team effectively and staff report that they feel well supported in their roles. For example, the manager coaches new staff, giving them opportunities to plan and lead small-group activities, such as football. This helps to build their confidence.
- Staff understand the needs of the children and their families who attend the club. They know precisely what is required to help children flourish, such as increasing their confidence in social situations, or developing and supporting an interest in reading. Staff consciously consider the unique needs of each child. They skilfully expand and extend children's communication and personal, social and emotional skills, through effective questioning and commenting positively as they play.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their responsibilities to help protect children from harm. They ensure their knowledge stays current and detailed. For instance, staff can identify any signs or symptoms which may indicate that a child is being abused. They also confidently understand the procedures to follow should they have an allegation against another member of staff, or a member of the management team. Staff build strong, genuine relationships with children. This helps to ensure they recognise any changes in a child's behaviour which may cause concern. The club premises are very secure, and access is only granted to known or verified people. This helps to minimise the risk of harm to children.

## Setting details

<b>Unique reference number</b>	2516428
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10194520
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Kid's Rock Club Ltd
<b>Registered person unique reference number</b>	RP909361
<b>Telephone number</b>	07493627678
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Rock Club Ltd registered in 2019. The out-of-school club employs three members of childcare staff. Of these, two hold appropriate early years qualifications, one at level 3 and one at level 2. The out-of-school club opens from Monday to Friday, during school term time. Sessions are from 3pm until 6pm.

## Information about this inspection

**Inspector**  
Suzy Marsh

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of all areas of the setting to find out how staff organised the range of activities provided.
- The children and parents shared their views about the setting with the inspector.
- The inspector held regular discussions with the provider and staff throughout the inspection, to keep them updated.
- A sample of documentation, including evidence of staff suitability and training, was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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