

Inspection of Energy Kidz Out Of School Club - The Pines RG12

The Pines Primary School, Hanworth Road, Bracknell, Berkshire RG12 7WX

Inspection date: 5 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and eager to come into the club. They quickly become engrossed in the activities. For instance, they enjoy arts and crafts, construction materials and games, and use dinosaur toys to create a 'Jurassic world'. Children express that they feel safe, secure, and enjoy attending the club. They show high levels of emotional well-being.

Children's behaviour is good. They are kind, polite, cooperative and show high levels of respect and tolerance for others. Staff give meaningful praise to children for their positive behaviour and individual achievements. This helps them to develop a highly positive sense of themselves. On the rare occasions that children have difficulty in regulating their behaviour, staff intervene and help them to find solutions. Children quickly resolve minor conflicts, play harmoniously together and understand the need to share and take turns.

Children develop a good understanding of the importance of leading a healthy lifestyle. For example, they make healthy food choices and comment that the foods available to them are sugar-free. Children are eager to participate in physical activity and especially enjoy being outdoors. During discussions, they express the importance of keeping safe, such as the need to wear 'glowing' jackets when they go outdoors so that staff can easily see them.

What does the early years setting do well and what does it need to do better?

- Staff successfully weave children's interests into activities. For instance, children make their favourite characters from clay and talk enthusiastically about these. Children enjoy painting and spend long periods planning and making pictures. They interact well with others and concentrate successfully during activities.
- Children enjoy the time they spend outdoors. They have good opportunities to take risks and develop independence. For example, during outdoor play, children use apparatus to balance along beams and negotiate obstacles. Staff supervise children well and ensure they stay safe, for example that they hold on tight when climbing.
- Staff support children in their play and help them to develop their ideas further. Children demonstrate high levels of confidence as they play alongside others and act out their experiences. For instance, they act out being singers, dancers and gymnasts during 'The Pines got talent' competition. Children take on different roles, including judges, and praise others for their performances.
- Children have discussions with each other about their own experiences and listen with interest to others. For instance, they talk about going swimming and going down the large slides. Children also talk about what activities they like to

do outdoors, including balancing and climbing on the bars.

- Leaders regularly evaluate the strengths and areas for improvement of the club. This helps them to make continual improvements. They make good use of annual appraisals and regular staff supervisions to monitor staff's ongoing suitability and performance. They encourage their professional development well. For example, staff have completed training on behaviour management to give them a better understanding of how to promote positive behaviour.
- Partnerships with parents and the host school are good. Staff have established effective links with them. They communicate daily about children's activities and emotional well-being. This helps to provide children with consistency of care. Parents comment how happy the children are attending the setting.
- Staff ensure that children's safety is given good priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervised children's activities successfully.

Safeguarding

The arrangements for safeguarding are effective.

Effective safeguarding procedures are in place for recruitment of staff, from induction into employment. Procedures to check that staff are suitable to work with children are thorough. All staff receive up-to-date safeguarding training and have a good understanding of the potential risks that children and their families may face. Staff understand how to identify children who may be at risk and need help. They know how to refer any concerns they may have about a child and what to do if they do not feel sufficient action has been taken.

Setting details

Unique reference number	EY557163
Local authority	Bracknell Forest
Inspection number	10174894
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	52
Number of children on roll	11
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07729122049
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - The Pines RG12 registered in 2018 and is located in Bracknell, Berkshire. The club operates Monday to Friday during term time only. Children can attend the breakfast club, which operates from 7.30am to 9am, and/or the after-school club, which operates from 3pm to 6pm. There are currently two staff who work directly with the children. Of these, one holds a relevant level 2 qualification.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked around the areas of the setting used by children.
- Discussions were held between the staff and the inspector, to help establish their understanding of how to safeguard the children in her care.
- The inspector viewed relevant documentation, including suitability checks, evidence of paediatric first-aid training and public liability insurance.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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