

Inspection of Dawn Until Dusk At Bottisham Community Primary School

Bottisham Primary School, Beechwood Avenue, Bottisham, Cambridge,
Cambridgeshire CB25 9BE

Inspection date: 30 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children form close and trusting relationships with staff, who treat them with kindness and respect. This helps children to feel valued and welcome. Children's behaviour is good, and they enjoy each other's company. Children are happy and excited as they arrive at the club after school. They follow the new routines that are in place to help them keep safe. Children are keen to explain the rules of the club. They clearly know about the boundaries for outdoor play. Children play energetically and enjoy the fresh air. They ride around the path on bicycles and scooters, demonstrating their growing confidence and skill.

Children concentrate well as they make play dough cakes and decorate them with flowers. They notice that the play dough is scented and try to guess what the scent is. Staff offer encouragement to help children keep on trying as they competently use pastry cutters and scissors to form shapes. This helps children to focus for longer, and they show determination to complete their chosen task. Children have great fun as they dress up in wizard outfits, waving magic wands and casting spells on staff and visitors. They particularly enjoy making the adults 'freeze' and then 'unfreezing' them so they can move, which they find hilarious.

What does the early years setting do well and what does it need to do better?

- Children play in a safe environment and the staffing arrangements are well organised. Staff work together to supervise children closely as they move between indoors and outside. They know how to manage and minimise potential risks to children. Staff remind children how to keep themselves safe as they play.
- Staff have established a good working relationship with the host school, and they talk to teachers regularly to exchange key information. They find out about children's time at school. This helps staff to plan activities that complement children's learning.
- Partnerships with parents are good and parents say they are kept well informed about their child's experiences. They comment that staff are very friendly and approachable, and that their child looks forward to their time at the club. Staff find out about children's needs and interests. They exchange information with parents about children's activities and their time spent at the club.
- Staff benefit from regular supervision meetings that enable them to develop their practice and knowledge. They say that they are happy working at the club and feel very well supported in their role. Staff reflect on what children enjoy and discuss how they can improve their practice, share ideas, and make suggestions. They work well together and act as good role models for children.
- Staff ask children about their interests and use this information to plan daily

activities. They make sure children have a good selection of resources to choose from. Children talk about the activities they like to do. They are delighted to find that their favourite toys are available. This adds to children's enjoyment of their time at the club. Children do not always have lots of opportunities to take an even more active role in the decision making.

- The management team evaluate the service they provide effectively. They seek feedback from parents and children, and use this to help identify the strengths and weaknesses of the club.
- Staff support children well to enjoy healthy lifestyles and make sure they can play outdoors for as long as they want to. Children enjoy a selection of healthy snacks, such as ham wraps with cucumber and fruit or yoghurt. Staff encourage them to be independent and remind them of good hygiene practices, such as regular handwashing. Children sanitise their hands before entering the club. They understand this will help to keep themselves and staff safe.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and understand their responsibility to protect children from risk of harm. They attend training which helps to ensure they know how to follow up concerns about a child's welfare. Recruitment and vetting arrangements are rigorous. This helps to ensure that staff working with children are suitable for their role. Staff carry out daily checks and risk assessments to ensure that the premises remain safe and secure. Effective staff deployment means that children are well supervised and cared for.

Setting details

Unique reference number	EY563309
Local authority	Cambridgeshire
Inspection number	10194258
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	54
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	01234 930505
Date of previous inspection	Not applicable

Information about this early years setting

Dawn Until Dusk At Bottisham Community Primary School registered in 2018. The provider employs four members of childcare staff. Of these, one holds an appropriate qualification at level 3. The out-of-school club opens Monday to Friday, during term time only. Sessions are from 7.30am until 9am, and 3pm until 6pm.

Information about this inspection

Inspector
Emma Bright

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had several discussions with the manager and the provider to explore leadership and management issues. The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including policies and procedures, and staff's first-aid training certificates.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The children told the inspector about their friends and what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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