

Childminder report

Inspection date:

6 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the importance of safeguarding the children in her care. She is confident in how she would recognise the signs and symptoms of abuse and the procedures she would use to report any concerns about a child's welfare.
- The childminder recognises the importance of building strong partnerships with parents. She knows to regularly share updates on their children's progress and to involve them in helping to set the next steps for their children's future learning.
- The childminder knows how to be a strong role model for children. She understands the need to help children to learn about acceptable behaviour and boundaries, to help them to build important social skills.
- The childminder is confident in how she would plan for children's learning through exciting and varied activities and learning environments, to help them to become engaged in their play. She knows to track and monitor the progress that children make to help to swiftly identify potential gaps in their development.
- The childminder evaluates her provision to help her to continually raise her knowledge and awareness of supporting children's learning. A recent safeguarding course has helped the childminder to remain highly vigilant and knowledgeable of changes to child protection.
- The childminder recognises the significance of ensuring that children have many opportunities to be physically active. She understands the importance of helping children make healthy choices about the food they eat. The childminder is confident in how she would encourage children to build on their own independence and self-care skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY553274
Local authority	West Sussex
Inspection number	10190161
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Crawley, West Sussex. She operates all year round from 9.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of their setting.
- The inspector viewed the areas of the home and garden that are used for childminding purposes.
- The childminder and the inspector discussed the process of self-evaluation and the current areas identified for improvement.
- A range of documentation was sampled, including evidence of suitability checks and policies and procedures.
- The inspector held discussions with the childminder about her safeguarding knowledge and reporting procedures. The inspector also discussed how the childminder plans for her own professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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