

Inspection of St Anne's After School Club

St Anne's C of E Primary School, School Road, Oldland Common, South Gloucestershire BS30 6PH

Inspection date:

5 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend this after-school club. Upon arrival, they are greeted with a warm smile by caring staff, which helps to nurture children's sense of belonging.

Staff are good role models and know how to create a positive atmosphere. They listen to children's ideas and respond in a fair and consistent way, for example suggesting that children take a vote to decide where to play next. Staff teach children to recognise the feelings of others and how to resolve minor conflicts in a kind way. This helps children to build secure relationships with their peers and adults, and to learn important future life skills.

Due to the COVID-19 (coronavirus) pandemic, the manager has created 'bubbles' so children remain in their school year groups to access the different areas of the club. However, this safety measure has not had a negative impact on the children's overall experiences. For example, children continue to benefit from accessing the indoor classrooms and outdoor spaces due to an effective rota system.

Consequently, children get to experience a range of wonderful outdoor spaces, including the sensory garden, forest school, adventure trail and the green garden. Children are physically active. They explore their surroundings with confidence and engage in enjoyable and exciting activities with their friends.

What does the early years setting do well and what does it need to do better?

- Children listen to staff and follow the club rules. They learn to evaluate potential hazards for themselves. For example, children remind others not to run in the forest school area in case they trip, and not to climb the low-level trees without suitable leg covering.
- Staff promote a can-do attitude towards learning new skills. They encourage children to have a go at completing the adventure trail. Younger children carefully follow the obstacle course, where they learn to balance on the wooden beams and ropes, as they move across the bridge. Children learn to take turns and negotiate how to climb onto the tyres.
- Staff always deploy themselves well to ensure the effective supervision of children. They are aware of their surroundings and know when to take action to minimise any risks to children. All staff carry a backpack when accessing the outdoor spaces with children. The bag includes essential items such as spare face masks, hand sanitisers and a first-aid kit. All staff have use of the club's mobile phone to communicate important messages between one another.
- Children like to be adventurous. They engage in risky play, such as using child-sized spades, forks and shovels when digging in the green garden. Staff

encourage children to develop a genuine interest and connection with nature through their surroundings.

- Children learn about the importance of adopting a healthy diet and the effects this can have on their bodies. Staff teach children about making good food choices and provide healthy snack options, such as cucumber, red pepper, olives, kiwi, pomegranate and grapes. Children often get to taste vegetables they have grown in the green garden, which staff make into vegetable soup, particularly during the winter season.
- The manager supports her staff team well. She meets with all staff daily to evaluate the session, including what went well and to discuss any plans moving forward. Staff comment that they enjoy working at the club and feel supported. Staff morale is good. Staff benefit from ongoing professional development opportunities to improve their knowledge and skills. All staff have recently completed safeguarding training and receive regular updates about other relevant courses.
- Staff value their good relationship with parents and carers. Parents are highly complimentary about the club. They comment on how their children love attending and have fun. Parents state that they are very pleased with the wide range of outdoor activities on offer to their children, particularly the forest school and sensory garden.
- The club and the on-site school have established a secure partnership. They work together to ensure children have a positive experience at the club. Staff at both settings exchange information to ensure children continue to feel safe, secure and happy.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand their role to keep children safe from the risk of harm. They have embedded an effective safeguarding culture at the club, where children's well-being is given high priority. Staff are knowledgeable about the signs of abuse and neglect. They are familiar with the procedures to follow for reporting any welfare concerns about a child in their care. The manager ensures all staff receive relevant safeguarding training. She shares information with staff about wider safeguarding issues to ensure they keep up to date about any changes to policy and legislation.

Setting details

Unique reference number	EY314759
Local authority	South Gloucestershire
Inspection number	10193088
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	99
Name of registered person	St Annes After School Club Committee
Registered person unique reference number	RP903040
Telephone number	07934250131
Date of previous inspection	11 March 2020

Information about this early years setting

St Anne's After School Club operates from St Anne's Church of England Primary School, which is located in the village of Odland Common, South Gloucestershire. The club opens each weekday from 3.25pm to 5.45pm during term time. The club employs 14 members of staff. Of these, four staff hold appropriate childcare qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a tour of the premises together. They discussed the current arrangements for assessing risks, security, child supervision and how staff are deployed in all areas.
- The inspector looked at a sample of relevant documents, including staff's qualifications, training certificates and evidence relating to staff's suitability.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector took account of the views of parents through verbal and written feedback.
- The inspector held a leadership meeting with the manager and two members of the committee.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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