

Inspection of Neston After School Club

St Philip And James' church, Church Rise, Neston, Wiltshire SN13 9SX

Inspection date: 1 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children appear happy and safe at this club. They settle quickly as they arrive with their friends. Children tell the inspector that staff are kind and keep them safe. They enjoy their time at the club and show affection for all staff as they involve them in their play.

Children demonstrate positive attitudes towards their play and learning. They engage well with the variety of activities on offer. Children play games with one another and happily engage in conversations. They use their imagination while creating cars and houses from bricks. Children use their small-muscle skills while drawing and take care with scissors as they cut out their art creations. Outdoors, they develop good large-muscle skills and show physical dexterity as they play ball games.

Children are happy and well behaved across all age groups. They play well with the staff and their peers and are well mannered. Staff have appropriately high expectations of children. They remind them to say 'please' and 'thank you' and to follow the club rules.

Due to the COVID-19 (coronavirus) pandemic, staff reviewed how they communicated with parents to reduce contact. For example, they contacted parents through email to keep them up to date about their child's needs.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are good. Parents spoken with during the inspection describe staff as very approachable and caring. They state that they are very satisfied with the care that their children receive, and their children are eager to attend. Good partnership working with the local school ensures staff are aware of children's needs.
- The manager and staff are committed to improving the quality of the club. They regularly speak to parents and children and use this valuable feedback to continuously improve the service they provide.
- The manager and staff are passionate about developing their professional skills and knowledge. The provider makes sure they access a range of training opportunities. These include attending various safeguarding courses and mental health and well-being training. This helps build on staff's knowledge of the various ways they can support children's emotional needs. The manager supports her staff well. She offers regular appraisals, supervision meetings and useful feedback to help staff develop as professionals.
- The manager and staff create a calm and focused environment where children

can relax and enjoy themselves. Staff are careful to meet the individual needs of children. They ensure that children relish their time at the club and join in with self-chosen activities.

- Staff support children's communication and language well. They listen to children with interest and engage them in thoughtful conversations. Children are good communicators and can describe their ideas in detail. For example, they discuss the rules of card games and explain what they are creating out of bricks.
- Children share their ideas and opinions about the types of activities on offer. Staff provide activities that complement children's learning from school. For example, children have opportunities to practise using their imagination and develop their writing skills, as they create a menu and a 'play café'.
- Children and staff have clear routines to follow and precautions to take, in relation to COVID-19. Children have responded well to these routines and are familiar with what they need to do when entering the setting and how to maintain good hygiene.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate a secure knowledge of safeguarding practices and how to keep children safe in their care. They are knowledgeable about the signs and symptoms that might indicate a child is at risk from harm. Staff confidently discuss local safeguarding procedures and the steps to take, should concern for a child's well-being arise. They attend regular safeguarding training to ensure their knowledge is current. Staff are aware that some families may be vulnerable to extreme views or ideas. The manager undertakes robust recruitment procedures to determine the suitability of new staff. Staff supervise children well and enable them to play in a safe and secure environment.

Setting details

Unique reference number	EY562553
Local authority	Wiltshire
Inspection number	10191009
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	16
Number of children on roll	38
Name of registered person	Neston Pre-School Playgroup Committee
Registered person unique reference number	RP520551
Telephone number	07815679984
Date of previous inspection	Not applicable

Information about this early years setting

Neston After School Club registered in 2018 and operates from St. Philip and James' Church in Neston, Wiltshire. The club provides after-school care during term time on Tuesday and Wednesday from 3pm to 6pm, but also offers care on Thursday and Friday at an alternative venue. The provider employs seven staff, four of whom hold relevant childcare qualifications ranging from level 2 to level 6, including one with qualified teacher status.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed staff's interactions with the children indoors and assessed the impact this has on children's level of enjoyment.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of the after-school documents. This included evidence of staff suitability and training.
- The inspector took account of the views of parents spoken to on the day.
- The inspector and the manager completed a tour of all areas of the after-school club to check the suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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