

Inspection of YMCA Day Nursery

7 Northumberland Place, North Shields, Tyne And Wear NE30 1QP

Inspection date: 2 July 2021

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| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is good

Parents are not able to come into the nursery due to the COVID-19 (coronavirus) pandemic. They leave their children with a member of staff at the main entrance. Staff greet children and parents warmly on arrival. This supports children to feel safe and secure. Children enter the nursery happily. They have big smiles on their faces. They demonstrate that they thoroughly enjoy their time at the nursery. Children are enthusiastic learners and become quickly absorbed in their play.

Children behave well and staff teach them the importance of being respectful to others, to share and take their turn. Children receive praise for their efforts and achievements. This develops their self-esteem and motivates them to continue to persevere at their chosen task. Children thoroughly enjoy exploring the outdoor area. They enthusiastically dig in the soil and delight in squirting water from bottles. They are keen to water the tomato plants to help them grow. However, there are times where staff are quick to do things for children rather than encouraging them to do things for themselves. Children in the baby room develop their independence from an early age. They learn how to feed themselves using a spoon at mealtimes.

What does the early years setting do well and what does it need to do better?

- The manager and staff offer a balanced curriculum that covers the seven areas of learning. Staff know what their key children need to learn next and help children build on what they know and can do. They base activities on children's interests. Staff focus on developing children's social skills and vocabulary. Staff repeat words to develop children's understanding. They encourage children with delayed speech to communicate in different ways. Staff use pictures and simple sign language to help them.
- The manager and staff work hard to support children with special educational needs and/or disabilities. They liaise with other professionals and parents to put plans in place to support children to reach their full potential. Achievable targets are set to promote the children's ongoing care and progression in their development.
- The learning environment is inviting and there are lots of exciting resources that are easily accessible to children. Staff plan enjoyable activities that children are keen to take part in. There are times when staff interrupt children's play to do something new. This takes children away from activities that they are highly engaged in.
- Assessment is used well to check what children can do. Staff know their key children well. They talk about them knowledgeably. Staff keep parents informed about their children's development. They have worked closely with parents throughout the pandemic, helping them to continue their children's learning at

home. Parents speak highly of the nursery and are aware of the progress their children are making. They have recommended it to others.

- The support for children to develop their physical skills is strong. Staff provide babies with resources and activities that help them to develop strength and coordination. Pre-school children enjoy making big marks with chalk on the blackboard in the garden. They are proud of their skills when they climb the frame to the slide. Babies practise these skills on a smaller frame and slide in their room.
- Staff promote children's interest in books and familiar stories. Babies choose their own book and learn how to handle them as they look at the pictures. Older children sit and listen to a story being read. They look at the pictures and are eager to say what is happening in the story.
- Early mathematical skills are taught well to children. During group time, staff provide children with large pictures to help them learn and recognise a wide range of shapes. Children are excited when they successfully identify a triangle or a square.
- The management team evaluates the nursery well and continually drives improvement. They have a clear and ambitious vision for the setting and have action plans in place for improvement. All staff are enthusiastic in their roles.

Safeguarding

The arrangements for safeguarding are effective.

The manager takes the lead for child protection in the nursery. He fully understands the responsibilities of the role. He ensures that staff attend regular safeguarding training and uses a range of methods to test that their knowledge is up to date. Staff understand the potential signs that may indicate that a child is at risk of harm. This includes the risks posed by exposure to extreme views. They know who to share and report any concerns to. This includes if they have a concern about a fellow member of staff. All staff welcome opportunities to work as part of a multidisciplinary team to support families, protect children and provide better outcomes for them.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review how routines are implemented so that children's play and learning are not interrupted
- support staff to better recognise and make more effective use of spontaneous opportunities to extend children's learning and independence skills.

Setting details

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| Unique reference number | EY555165 |
| Local authority | North Tyneside |
| Inspection number | 10174554 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 77 |
| Number of children on roll | 98 |
| Name of registered person | YMCA North Tyneside |
| Registered person unique reference number | RP555164 |
| Telephone number | 0191 2575434 |
| Date of previous inspection | Not applicable |

Information about this early years setting

YMCA Day Nursery registered in 2017. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including one member of staff with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nursery manager and inspector completed a learning walk of the nursery and spoke with staff and children during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The nursery manager and inspector completed a joint observation. They discussed how the nursery deliver their curriculum.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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