

# Inspection of Wreningham After School Club

Wreningham V C Primary School, Ashwellthorpe Road, Wreningham, Norwich,  
Norfolk NR16 1AW

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Inspection date: 2 July 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children look forward to attending the breakfast and after-school club. They establish positive relationships with the practitioner who manages and works at the club. Children settle well at the club after their day at school. They enjoy playing with the range of activities on offer. Younger children choose to construct with building blocks and create colourful arts and crafts. They make imaginative 'creatures' with lolly sticks, decorating them to their own liking. Older children enjoy races with the toy cars, seeing which can reach the furthest distance.

Children have space to relax, play and socialise. They sit down together to eat a snack and chat about their day. Children are kind to each other, spontaneously offering to collect food for their younger friends. Children of all ages benefit from time playing outside each day. They decide together what they would like to do, collecting the toys and sports equipment they need. Younger children enjoy creating a pretend picnic, blowing bubbles and digging in the mud. Older children excitedly play football together, celebrating when they score a goal. Children follow the club rules to stay safe and consider each other's needs.

### **What does the early years setting do well and what does it need to do better?**

- The practitioner who runs the club is experienced in working with children. She works hard to establish warm bonds with all the children who attend. Children have positive relationships with each other and show they care about their friends.
- Children learn to respect each other. The practitioner involves children in understanding the club rules. She reminds them that they play sporting games to have fun. If children have a disagreement, the practitioner helps them to stop and sort it out together before carrying on with their game.
- The practitioner works closely with school staff. She finds out how children are getting on at school and how they have been each day. Parents appreciate the extra help their children get with reading and/or homework, where required.
- Children are keen to get involved with the games and activities. The practitioner notices what children enjoy and provides these activities on the day the children attend. She has recently talked to children about their interest in the Euro Championship 2020/21 and obtained a special championship football for the children to play with themselves.
- The practitioner has suitable arrangements to support her when she works with the children. She ensures that a member of the school staff is always on site when the club is running. Appropriate arrangements are in place to manage first-aid or emergency situations. The practitioner has developed effective policies and procedures to support the smooth running of the club.

- The practitioner has developed very positive relationships with parents of the children who attend. They speak highly of her kind, trustworthy and professional approach. Parents say that the practitioner is nurturing and supports children's well-being by talking to them about any worries or problems they may have. Parents are very pleased with how well she has kept in touch with them during the COVID-19 (coronavirus) pandemic.
- Children enjoy the freedom of regular outdoor play. They run, play and explore outside. Children enjoy sharing their play with the practitioner and each other. They share the 'fossils' they find when digging outside and listen to the practitioner when she explains the role of an 'archaeologist'.
- The practitioner ensures that she knows what the children are learning about in school and helps them to continue their interests at the club. She helps them to find out about cultural celebrations. The practitioner recognises that she can develop this further by supporting children to increase their understanding of equality and diversity.
- Children show independence and resilience at the club. They keep trying until they succeed. Children behave well, voice their needs and manage their own self-care. The practitioner encourages positive behaviour. She also recognises that children need space and time to let off steam after their busy days at school.

## **Safeguarding**

The arrangements for safeguarding are effective.

The practitioner has a secure understanding of safeguarding procedures. She understands the signs to look for that may indicate a child is at risk from harm. The practitioner knows how to report concerns if she is worried about a child's safety or welfare. She understands the procedure to report allegations against adults who work with children. The practitioner has researched wider safeguarding issues, such as radicalisation or gender-based violence. She understands the importance of recording information and working with outside agencies, where required.

## Setting details

<b>Unique reference number</b>	EY562663
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10190919
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Gibbons, Jody Elayna
<b>Registered person unique reference number</b>	RP562662
<b>Telephone number</b>	07746 918055
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wreningham After School Club registered in 2018 and is privately owned and managed. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and from 3pm to 6pm. The practitioner holds a relevant qualification at level 3.

## Information about this inspection

**Inspector**  
Helen Hyett

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector held discussions with the club practitioner. She looked at the areas of the school used by the club.
- The inspector observed children playing during indoor and outdoor activities. She talked to them to find out what they like to do.
- The inspector discussed the success of activities with the club practitioner. She looked at relevant documents, such as the safeguarding policy and procedures.
- The inspector talked to parents and looked at written feedback to obtain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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