

Inspection of Energy Kidz Out Of School Club - Ark Burlington Danes W12

Burlington Danes Primary Academy, Du Cane Road, London, Middlesex W12 0TN

Inspection date: 30 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and confident in this club. They arrive with smiles on their faces and cheerfully greet their friends. They have trusting and friendly relationships with staff, which supports their emotional well-being very effectively. Children confidently make choices from the activities and resources available. They quickly settle down to play and concentrate well during activities such as number puzzles and drawing.

Staff have high expectations for children's behaviour. They help children to understand rules and develop a sense of fair play. For example, staff ask children what games they want to play outdoors. Children confidently make suggestions and hold a vote, as a fair way to decide the result. Staff and children then negotiate the rules, so that everybody knows what is expected of them.

Children enjoy healthy snacks at the club, which include a good selection of fruit and vegetables each day. They select their food independently and tidy away their plates afterwards. Children learn to follow good hygiene routines; they wash their hands regularly to help stop the spread of infections.

What does the early years setting do well and what does it need to do better?

- The club is staffed by a professional and friendly team. Staff develop good relationships with children's parents and teachers. They share relevant information about children. This helps staff to understand and meet children's needs. Parents speak highly of the club staff. They say that their children really enjoy going to the club. They feel reassured that their children are safe and well cared for.
- Staff listen to the children's views and ideas. They provide games and activities which are engaging and enjoyable. These keep children interested as they practise skills and learn new things. Staff also ensure that children have opportunities each day to explore their own ideas and interests. This encourages children to make choices and lead their own learning.
- Children are enthusiastic about attending the club. They say that they like the staff and list their favourite things about the club, such as playing with toy dinosaurs or being with their friends. Boys and girls of different ages enjoy playing together. They behave well and are respectful to each other and to staff.
- Children show positive attitudes to learning. They are imaginative and become highly involved in activities. For instance, children created colourful and intricate patterns by dabbing paint onto paper. Staff generally support children to be independent. However, occasionally, they will complete tasks for children, rather than encouraging them to try for themselves.

- Staff understand how young children learn and they support their development well. For example, staff provide a range of resources for making marks, such as playground chalks, felt pens and paint dabbers. This encourages children to practise writing and drawing.
- Children have lots of opportunities to develop their physical skills in the spacious outdoor environment. They manage risks well as they carefully climb on the large play apparatus. Staff encourage children to be active by providing a range of organised outdoor games each day. They are good role models and show great enthusiasm as they join in with the children.
- Staff have regular opportunities to develop their professional skills and knowledge. For example, the club was closed for a period during the COVID-19 (coronavirus) pandemic. Before it reopened, the company which owns the club provided training for all staff. This enabled them to refresh their understanding of issues such as safeguarding. Staff say that this helped them to feel more confident about returning to work.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to protect children from harm. They have a strong understanding of safeguarding issues. These include protecting children from the influence of extremist views. Staff know how to identify the signs of possible abuse. They understand the procedures they must follow, such as reporting any concerns about children's welfare. Staff build strong relationships with children, their teachers and parents. This provides a good framework for identifying children that may be at risk of harm. Routines and procedures in the club ensure that children are kept safe from potential harm. Risks, including those relating to COVID-19, are managed well, so as to minimise any effect on children's health and safety. The provider ensures that appropriate checks are carried out to ensure staff are suitable to work with children.

Setting details

Unique reference number	EY556331
Local authority	Hammersmith & Fulham
Inspection number	10174626
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 5
Total number of places	20
Number of children on roll	18
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Ark Burlington Danes W12 registered in 2018. The club operates from Burlington Danes Primary Academy. It provides after-school care for children attending the school. The club operates term time only, Monday to Friday, from the end of the school day to 5.30pm. The provider employs two staff members who hold relevant qualifications at level 2 and level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager showed the inspector around the play spaces used by the club, and discussed the suitability of the premises and how the environment is organised.
- The inspector observed interactions between staff and children. She had conversations with them at intervals during the inspection.
- The inspector took account of the views of parents who provided verbal and written feedback.
- A sample of the provider's documentation was viewed by the inspector, including policies and procedures, paediatric first-aid certificates and records of staff suitability checks.
- The inspector had discussions with the manager to discuss the care and education they provide for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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