

Childminder report

Inspection date: 30 June 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children are well cared for and enjoy being with the warm and caring childminder, which helps their emotional well-being. Children settle quickly and show that they feel safe and secure. For example, they confidently explore and investigate their surroundings. The childminder helps children, particularly the youngest, to build on their self-confidence and independence. She encourages children to choose their play activities, and her easily accessible resources help them to do this effectively. The childminder is consistent with the messages she gives to children. They behave very well at all times.

The childminder has high expectations for all children's learning and development. Children excitedly sing songs and rhymes with the childminder. They are beginning to develop an interest in moving to music and enjoy practising hopping. The childminder supports children's language acquisition by introducing new words and asking questions, which gives them time to think and respond. Children enjoy rolling different sized pieces of play dough and pretending to make cakes for one another. The childminder has adapted how she communicates effectively with parents during the pandemic. For example, conversations with parents take place in a different space, such as the enclosed garden area, to maintain hygiene procedures.

What does the early years setting do well and what does it need to do better?

- The childminder provides good support for children's language skills. For example, she provides a clear narrative throughout the day and repeats words back to children to ensure that they hear correct pronunciation.
- The childminder has a firm knowledge of early years and she values opportunities to continually build on her skills. She attends training events and completes much of her own research. The childminder has recently researched how to support children with understanding the world around them. She has used this training and adapted her garden area to help children access quality learning experiences outside.
- The childminder is highly encouraging of children's healthy lifestyles. In particular, she supports children to eat independently and aids their growing awareness of effective handwashing routines.
- Children have opportunities to learn about the local community during visits to local facilities. They particularly enjoy singing and musical activities with the childminder. Children develop their physical skills as they hop and move to music. The childminder enhances children's awareness of their natural environment, for example during visits to the local parks.
- The childminder values parents as partners. She shares daily verbal feedback, which helps to keep parents informed. The childminder shares information with

parents regarding what their children need to learn next. For example, she has adapted online secure messages about children's learning. This helps parents and the childminder work together to help children make progress.

- The childminder regularly assesses the progress that children make. She swiftly identifies potential gaps in children's learning and provides additional support when needed. However, she does not consistently focus her planning sharply enough on children's learning needs, to help provide them with the highest level of challenge across all areas of the curriculum.
- The childminder uses self-evaluation to help reflect on different areas of practice. However, this only covers certain areas and does not fully help the childminder think about the full intent of her activities on children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibility to keep children safe. She knows the signs that may indicate a child is at risk. The childminder is confident with the procedures to follow should she have any concerns about a child's welfare. She knows what to notify Ofsted and relevant authorities about. This helps to keep children safe. The childminder carries out safety checks in her home. This contributes to a safe environment for children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen planning to make sure that activities have a clear intent and match children's individual stages of development more accurately
- focus self-evaluation more precisely to help identify the intent of planned activities and ways to further improve.

Setting details

Unique reference number	EY386765
Local authority	Hounslow
Inspection number	10198723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 June 2018

Information about this early years setting

The childminder registered in 2009. She lives in Southall, in the London Borough of Hounslow. The childminder operates five days a week from 8am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder discussed with the inspector how she organises the curriculum for children in her care.
- The inspector observed children at play and discussed their development with the childminder.
- The childminder and children spoke to the inspector at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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