

Childminder report

Inspection date: 17 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are confident, content and motivated to learn. The childminder has caring, warm relationships with the children and values them highly as individuals. Children enjoy activities and concentrate well. For example, toddlers try to work out how to fit all the toy animals into a boat and, once they have achieved this, enjoy pressing a button to hear a boat song. Children behave well. The childminder shares her high expectations with the children and uses praise to encourage positive behaviour. Her calm and fair approach means that children's behaviour is managed effectively. Children learn to share and to take turns well. They learn to respect others from diverse cultures, for example by learning about different traditions and festivals.

The childminder organises children's activities effectively so that they acquire good knowledge and skills as they grow and develop. They enjoy suitable challenges and are well prepared for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- The childminder plans children's learning carefully, and plans are securely based on areas of learning. She observes children regularly to deepen her knowledge of their skills, which she uses to ensure that the curriculum is progressive. Children make good progress.
- Children learn about the wider world. For instance, the childminder takes children to the local woods where they see and learn about the changing seasons of nature and different types of minibeasts. They care for caterpillars in the childminder's home and watch them change and become butterflies. Children enjoy learning about how things grow as they plant and care for seeds.
- The childminder teaches children good communication and language skills. For instance, children learn new words as they regularly sing nursery rhymes and action songs. Children have good access to a wide range of books and take pleasure in sitting quietly with their favourite books. The childminder reads stories to the children in lively tones, which also supports their language development and vocabulary.
- Children develop very good physical skills. The childminder places high emphasis on this area of learning. She has a very wide range of equipment and resources, which she uses in imaginative ways to ensure that children have high-quality activities that develop their skills. For instance, they practise large muscle skills as they hold the edges of a parachute and fill it with air. They use good balancing skills as they climb on logs in the forest, skilfully crawl through tunnels and learn a wide range of coordination skills as they play enjoyable, organised games.
- The childminder has successful partnerships with parents. She keeps parents

well informed of their children's progress in a variety of effective ways. The childminder works well with her assistant. They plan and evaluate the provision together and communication is good.

- The childminder supports children's creative development effectively. She provides a broad range of tools and materials that enable children to express themselves freely.
- The childminder provides fresh nutritious home-made meals and snacks and daily physical activities. However, she does not consistently make the most of opportunities to support children's understanding about the value of these healthy routines.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places high importance on children's safety. Both the childminder and her assistant are secure in their knowledge and understanding of signs and symptoms of concern around children's well-being and know the procedures to follow to ensure children's safety. They know how to identify if children are at risk of exposure to extreme views and know what to do to keep them safe, such as contacting external agencies.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of opportunities to consistently support children's understanding of the value of their healthy routines, such as eating well and regular physical activities.

Setting details

Unique reference number	EY553105
Local authority	Wandsworth
Inspection number	10174180
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	8
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in June 2017. She lives in Southfields, located in the London Borough of Wandsworth. The childminder operates Monday to Thursday, from 7.30am to 6pm all year round. She works with an assistant.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together.
- The inspector and the childminder carried out a shared observation together.
- The inspector spoke to children at times during the inspection.
- The inspector considered the views of parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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