

Inspection of Elland Out of School Club

The Old School Rooms, All Saints Church, Savile Road, Elland, West Yorkshire HX5 0LA

Inspection date:

24 June 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the setting and engage in a variety of activities, both indoors and outdoors. They use brushes and water to paint their designs on the walls outside and participate in group games of snakes and ladders and basketball. Children of all ages play well together, and this helps to widen their friendship groups. They cooperate well on tasks and the older children enjoy helping the younger children.

The staff work effectively in partnership with parents. Staff carefully considered the best ways to settle children back into the setting after being closed during the COVID-19 (coronavirus) pandemic. They recognised that time outdoors was a priority for children, and they brought some of the indoor activities outdoors. Staff understand that some children may require additional support. Staff take the time to listen to children and are attentive to their emotional needs.

Children behave well. They talk to the inspector about the 'positive behaviours board' they designed so that everyone understands how to behave and stay safe. They talk of kindness and helping others and what it is to be a good friend. Children's input is valued and welcomed by staff. Staff actively seek children's views and opinions as part of their approach to self-evaluation, so that children continually benefit from a quality provision.

What does the early years setting do well and what does it need to do better?

- Children tell the inspector how happy they are to be back with their friends at the club. They explain how they created a birthday's board so they could recognise whose birthday it was and when. This was because of not being able to have parties with their friends during the pandemic. Staff provide them with a birthday tea to make them feel special.
- Staff encourage children to understand the importance of making good choices and are rewarded for their efforts. Children choose an item from the reward box when they make a good choice, be kind or work hard to achieve something.
- Staff support children to understand and explore differences and similarities between themselves and others. Children learn about diversity during activities, for example as they complete self-portraits.
- Children talk about recent activities they have enjoyed. They show the inspector a 'body map' they created. Children explain how they used a book to help them label the different parts of the body. They talk about what they have learned about the different organs and how they work.
- Parents talk of the caring staff team and their reassurance at how well their children have settled back into the setting following time off. They describe how

appreciative they are of the flexibility of staff. They confirm that staff have accommodated their requests with changes to support their working patterns.

- The provider now carries out regular supervision meetings with staff. This helps to identify any particular training needs and helps support staffs' continuous professional development. The provider is still exploring ways to further support her own professional development by reflecting on her practice as a leader and manager of the setting.
- The provider identified weaknesses in staff knowledge around confidentiality and took immediate steps to address this. She discussed this with staff and reminded them of the policies in place in relation to maintaining confidentiality.

Safeguarding

The arrangements for safeguarding are effective.

The environment is safe and secure and risk assessments are effective in minimising risks to children. Staff are deployed well between the indoor and outdoor areas to ensure children are safely supervised across the setting. Staff have attended safeguarding training and understand the possible indicators of abuse. They know the procedures to follow and the need to refer any concerns promptly to get children and families the support they need. Staff talk confidently about what they would do if they had any concerns about another staff member or the provider. They understand how to report these concerns in line with local procedures.

Setting details

Unique reference number	EY304491
Local authority	Calderdale
Inspection number	10193049
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	6 to 11
Total number of places	26
Number of children on roll	24
Name of registered person	Baines, Joanna Mary
Registered person unique reference number	RP909370
Telephone number	01422 370136
Date of previous inspection	25 February 2019

Information about this early years setting

Elland Out of School Club registered in 2005. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club opens Monday to Friday 7.30am to 8.45am and 3.15pm to 6pm during term time.

Information about this inspection

Inspector

Annette Stanger

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector the parts of the premises used by the club and explained how the space is organised.
- The inspector spoke with the provider and the staff at appropriate times during the inspection.
- The inspector talked to parents and carers and children during the visit and took account of their views.
- The inspector sampled a selection of documentation during the visit, including checking that all staff have had the appropriate suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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