

# Inspection of The Beehive Wooden Hill breakfast And After School Club

Wooden Hill Cp & Nursery School, Staplehurst, Bracknell, Bracknell Forest RG12 8DB

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Inspection date: 30 June 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The atmosphere in the club is positive and children have a strong sense of belonging. Children arrive happily as they talk to staff about their day. The younger children receive effective support from their key person who gets to know them well. Kind and caring staff encourage children to enjoy time with their friends. Staff use their knowledge of what children like and are interested in, planning and providing a good range of activities that keep children engaged and involved. For instance, children concentrate and focus as they use the craft materials available to make their own football players. They use their imaginations as they talk through what they are creating. Children are physically active and enjoy exploring the outdoor space. They talk confidently about their favourite activities. Staff motivate children to join in and exercise in fresh air and engage them well. For instance, children went on a bug hunt using magnifying glasses to search for bugs beneath the logs. The manager and staff have high expectations for children's behaviour. This supports children to show respect and value the views of others. Children are happy and behave well.

### **What does the early years setting do well and what does it need to do better?**

- Children have good opportunities to develop friendships and build positive social skills. This is demonstrated as they seek out staff and interact with new people. Staff are effective key persons. They offer children reassurance, encouragement and support. Children's emotional well-being is well supported.
- Children share and express their views and choices with staff about what they want to play with. Children respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being.
- Staff provide a range of healthy snacks. Children know the routine well and wash their hands before eating and drinking. Children enjoy the social aspects of sharing this time together, talking about their day at school. Children are independent and clear their plates when they are finished.
- Staff provide children with a good role model of how to behave towards others. Children's very good behaviour shows that they know what is expected of them. All children behave sensibly, while still enjoying themselves. Staff are deployed well to ensure good levels of supervision and support for all children. They help children to develop a kind and responsible attitude.
- Parents speak positively about the club. Staff use daily conversations to inform parents about their child's individual needs. However, they do not consistently support parents to understand what activities their children have taken part in and how to continue this at home.
- Staff work closely with teachers at the host school to provide a smooth transition for children. Communication is ongoing between the club and the host school to

ensure continuity of care for all children.

- The provider places high importance on keeping children safe. They carry out secure recruitment procedures to check and monitor the suitability of the adults working with the children. Good procedures are in place for collecting children to ensure their safety.
- The manager and staff regularly reflect on their practice and the service that is being provided. Parents and children give feedback, and staff encourage children to be involved in making decisions and planning. Children tell staff what they enjoy and suggest things that they would like to do in the club to make their time more enjoyable.
- Staff receive ongoing support from the manager, such as regular supervisory meetings. The manager uses these opportunities to discuss with staff any training needs and concerns. The manager holds daily discussions with the staff team and observes their practice. She values staff's input and works together with them to reflect on the provision and identify ways to drive improvement.

## **Safeguarding**

The arrangements for safeguarding are effective.

The club has its own secure area within the school with a secure entry system in place. Children's safety is of the highest importance. Staff supervise children well in all areas. Risks to children are minimised. Staff are confident of their role and responsibility to keep children safe. The manager and staff have thorough knowledge of the signs that may indicate a child is at risk of harm. They clearly explain how to report their concerns. They understand their role to protect children from extreme views and beliefs and effectively explain procedures in case of an emergency.

## Setting details

<b>Unique reference number</b>	EY556027
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10174569
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	15
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Phillips, Kerry Ann
<b>Registered person unique reference number</b>	RP512387
<b>Telephone number</b>	07769 881946
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Beehive Wooden Hill breakfast And After School Club, at Wooden Hill Primary and Nursery School in Bracknell, registered in 2017. The club operates during term time only from 7.30am until 9am and 3pm until 6pm. Three staff work in the setting and two hold a level 3 qualification.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector viewed all areas of the setting and discussed how the club's activities are organised.
- Time was spent speaking with children during the inspection to find out what they like about the club.
- The inspector spoke with staff to find out their understanding of safeguarding and other policies.
- The inspector observed children having their snack, playing and interacting with staff indoors and in the playground.
- The inspector sampled documentation, including evidence of staff suitability checks.
- Discussions were held with parents and their views were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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