

# Inspection of Horizons Nursery

654 Christchurch Road, Bournemouth, Dorset BH1 4BP

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Inspection date:

16 June 2021

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision requires improvement

Children receive a warm welcome from staff on their arrival. They settle well, overall, and are happy to build relationships with their friends. Children respond positively to the praise staff give them such as for drawing a colourful picture. Staff are keen to promote children's learning through play. They provide activities children enjoy to encourage their participation. However, the organisation of the session, such as when all children play together in the same area, does not support their learning well. At these times, noise levels are high, and it is hard for children to hear what others say. This does not help children to concentrate on what they are learning and affects their ability to listen and pay attention to what they are being taught. Children develop some understanding of how to keep themselves safe. They know they must hold the hand of a friend when walking along the pavement and remember to look and wait for the green man to light up at the pedestrian crossing. However, staff do not always take children's differing ages and abilities into account when planning outings, which results in younger children becoming weary when outings are too long. In addition, they do not give full consideration to the supervision of all children when using the play equipment at the park. Staff have changed their arrival and collection arrangements for parents and children due to COVID-19 (coronavirus) procedures. Parents comment positively about staff and say they still keep them well informed about their children's achievements and how to help them make progress.

### What does the early years setting do well and what does it need to do better?

- The manager supports staff to plan activities based on children's interests and what they need to learn next. However, arrangements for monitoring staff practice are not sufficiently established. For example, the manager does not observe staff working with the children regularly enough to ensure they are supporting children's care and learning needs sufficiently.
- The quality of teaching is variable. While some children receive good support, there are times when other children do not get the interaction from staff that they need. This results in some children wandering around with little to do, and others playing in isolation with limited input from staff. This affects the rate at which they learn new skills and knowledge.
- Staff help children learn about the differences and similarities between their lives and those of others. Children talk happily with them about their families. Staff encourage children to be kind and respect others.
- Staff help children prepare for their move to school, such as to develop their independence skills. Children find their photograph or name card on arrival and they use this to self-register each day. Older children begin to form recognisable shapes and letters. They show pride telling staff about their pictures and say they have drawn a cat.

- Staff take suitable steps to help minimise accidents in the nursery. For example, they fit stairgates across stairways and supervise children's access on the soft play equipment. However, they are not as observant when they are on outings. Staff do check the play area on arrival at a local park and remove unwanted items before children enter. However, they do not always support the younger children to use play equipment safely.
- Children like mark making and explore a variety of creative materials. They concentrate well, cutting and sticking colourful shapes and stickers on masks that they make. Children like to paint and tell a visitor they have painted a 'blue monster'.
- Children have fun choosing whether to roll, jump or slide on the soft play equipment.
- Staff support children who speak English as an additional language. They speak with them in their home language and name objects in English.
- The manager works with the local authority to make improvements and encourages staff to develop their skills. Staff have completed training which has raised their awareness of how children with additional needs learn best.

## Safeguarding

The arrangements for safeguarding are effective.

The manager supports staff to develop their knowledge and understanding of their responsibility to safeguard children and they complete relevant training. Staff recognise possible signs that may alert them to concerns about children's welfare. There are clear procedures in place for the storage of staff's personal mobile phones and they do not use these when working with children. The manager takes a nursery phone with her on outings and only responds to calls from parents.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
improve planning of outings to take account of the needs of all children attending, and ensure staff support children to use play equipment safely	14/07/2021
improve the arrangements for monitoring staff practice, to ensure staff support the individual care and learning needs of all children effectively to help them make the progress of which they are capable.	14/07/2021

**To further improve the quality of the early years provision, the provider should:**

- review the noise levels and organisation of some parts of the session to fully support all children's concentration and participation in activities.

## Setting details

<b>Unique reference number</b>	EY561421
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10127864
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 7
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Quiroga San Martin, Maria Renee
<b>Registered person unique reference number</b>	RP561420
<b>Telephone number</b>	07903331639
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Horizons Nursery registered in 2018. The privately owned nursery operates from a converted shop in Boscombe, Bournemouth. The nursery is open Monday to Friday, from 7am until 7pm all year round. It is also open at weekends according to demand. The owner holds a level 4 qualification in childcare and employs four staff, of whom two hold childcare qualifications at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Mary Daniel

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- This inspection was carried out as part of Ofsted's risk assessment process.
- The inspector observed children's interactions in play indoors and outdoors, and had discussions with staff about children's learning and development.
- A sample of documentation was reviewed by the inspector, including staff qualification and first-aid certificates.
- The inspector and deputy manager completed a joint observation of an activity and had discussions about the quality of teaching.
- The inspector accompanied staff and children on an outing to the park and observed safety procedures followed.
- The inspector took into account the spoken views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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