

Childminder report

Inspection date: 29 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children feel happy and secure. The childminder warmly welcomes the children in and is attentive to their needs. She plays alongside the children on the carpet with vehicles and promotes good sharing. The childminder uses effective strategies to help children work together. They follow instructions to collect cars in the basket, to tidy up and are praised for their efforts. Children's self-esteem is nurtured and encouraged throughout the day.

The childminder supports children to count objects frequently. She differentiates the numbers to match the developmental stage of the children and gives them time to count and speak. Children persist in cutting and counting leaves in the mud kitchen with the childminder and smile at their accomplishments.

The childminder supports strong partnerships with parents, this helps her to build on what the children can do at home and in the setting. Parents drop off and collect at the door during the COVID-19 (coronavirus) pandemic and they speak highly of the continued collaboration and support they receive. The childminder regularly shares children's next steps in their learning as well as ideas on how parents can help them progress further. She sent writing materials and cupcakes to the children during periods of national lockdown and parents fondly recall the story time videos sent to them during this time.

What does the early years setting do well and what does it need to do better?

- Children develop their gross motor skills as they sing and dance to well-known nursery rhymes. The childminder adds musical instruments so children can express themselves through music. They enthusiastically shake bells and tap tambourines.
- Children build positive attitudes to learning while playing with puzzles. The childminder encourages children to problem-solve when a piece does not fit and they persevere to finish each one.
- The childminder nurtures the children's curiosity during water play in the garden. She adds orange food colouring to the water and dips her hand in. The children are fascinated by the change and this promotes further investigation into how and what has happened. The childminder supports the children's inquisitive behaviour by asking questions and describes what they do.
- Children develop their independence and a sense of responsibility. For example, the childminder provides a water butt for children to fill up their buckets themselves and she encourages them to navigate the gentle slope in the garden on their own. Children tidy up the toys and help each other.
- The childminder helps children develop their fine motor skills as they explore different materials and use different equipment. They enjoy exploring flour and

water in a large tray. They make patterns with wheels and comment on the lines and circles made. They are eager to scoop spoons of water into the trucks and enjoy feeling the texture change.

- Children consolidate their counting skills while listening to a story about a caterpillar. They confidently count items from the story out loud. Children recall phrases from the story and remember what comes next. They eat strawberries, grapes and bananas while they listen. Children chop the fruit into halves and learn about shape as the childminder compares the strawberry to a triangle.
- The childminder helps children to understand their emotions by labelling how they feel. However, sometimes children struggle with their feelings when they are altogether. The childminder and her co-childminder, sometimes, do not fully plan and organise whole group time effectively to optimise children's learning opportunities.
- Children engage in forest school sessions with older adults from the local community. The children learn about respect and relationships as they plant seeds and enjoy craft activities together.
- The childminder follows a child's interest in boats and they go on a boat trip. Children enjoy other trips to the beach and the zoo. Children sometimes learn about different cultures and the wider world. However, this is not fully embedded and children's knowledge and understanding of this could be developed further.
- The childminder meets the needs of children with special educational needs and/or disabilities appropriately. The childminder guides families to access specialist services and works with parents and external professionals to ensure children make progress. Children's needs are identified early and swift support is put in place to help them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder risk assesses the environment to meet the children's needs and offers age-appropriate challenge. She helps keep children safe on trips by checking for changes or new hazards. The childminder is confident in the signs and symptoms of abuse and has a sound knowledge of local safeguarding procedures. She keeps her training up to date, including her knowledge on how young children might be exposed to extreme views. She has suitable procedures to follow if she needs to liaise with outside agencies. She holds a current paediatric first-aid certificate to ensure she can help children if there is a minor medical emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop opportunities for children to learn about other cultures and the wider

world

- plan and organise whole group times more effectively.

Setting details

Unique reference number	EY562199
Local authority	Torbay
Inspection number	10190815
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and is located in Paignton, Devon. She works with another childminder. She offers care all year round Monday to Thursday from 8am until 5:30pm. The childminder is qualified to level 6 in childcare.

Information about this inspection

Inspector

Jemma Honey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector carried out a learning walk at various times during the day and discussed the curriculum on offer.
- The inspector received feedback from parents in person and from written statements. The inspector spoke to the children and the childminder throughout the inspection.
- A joint observation was completed with the inspector and childminder and discussion took place on how the setting was managed.
- Children were observed indoors and outdoors and a range of documentation was reviewed to confirm suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021