

# Childminder report

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Inspection date:

5 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates how to use her knowledge of children to observe, assess and plan her curriculum, to build on their knowledge and skills. She demonstrates a good understanding of how to tailor learning, to ensure children are challenged and motivated to learn.
- The childminder understands the importance of promoting healthy lifestyles for children that she cares for. She understands how to provide healthy foods and a range of opportunities outdoors for children to be active in their play.
- Working in partnership with parents and carers is something that is important to the childminder. She understands how to share information about plans for children's learning and how to involve parents in supporting their children's learning at home.
- The childminder understands her roles and responsibilities to keep children safe. She knows how to identify and report concerns about children's welfare, including from wider safeguarding issues, such as the 'Prevent' duty. The childminder has a good understanding of the importance of maintaining a safe and secure environment. She understands how to identify and minimise any possible risks to children indoors, outside and on all outings.
- The childminder values the importance of continuing to develop her knowledge and skills. She knows how to access training and understands how to evaluate how new knowledge can be used to improve the care and education that she provides children.
- Supporting children's personal, social and emotional development is understood well by the childminder. She knows how to help children to learn about the importance of positive behaviour, of being kind, respectful and tolerant of the differing needs of their friends.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY561787
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10191320
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder lives in Basingstoke and provides care for children Monday to Friday from 7am to 6pm, for most of the year. The childminder holds an appropriate early years qualification at level 3.

## Information about this inspection

### Inspector

Tara Naylor

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder discussed with the inspector how she intends to deliver the educational programmes for children.
- The childminder showed the inspector policies and documents used when caring for children and the inspector saw documents relating to evidence of the suitability of household members.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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