

Inspection of Happy Days Langley Park Primary

Langley Park Primary School, Hawksbrook Lane, Beckenham, Kent BR3 3BE

Inspection date:

29 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited as they arrive at the club after school. They know about the new routines and boundaries in place due to the COVID-19 (coronavirus) pandemic, and they confidently follow these. For instance, children stay within the areas used by their year groups. They understand that they must only use the equipment in these areas but can ask staff to get out more toys or resources. Children form close and secure attachments with staff. They are kind and helpful to others, wait patiently and are well mannered. Staff have appropriately high expectations of children. They remind children to say please, thank you and to follow the club rules. Staff make sure that the club follows the same routines and ethos as school. Children's behaviour is exemplary. They are polite and considerate. Children understand what is expected of them and how they should treat each other with respect.

Children settle down and eagerly talk to staff about their day. Children demonstrate positive attitudes towards their play. They engage well with the variety of activities on offer. Children play games with one another and happily engage in conversations. They use their imagination when outdoors, such as creating a doll's house and discussing where to put different rooms. Children use their small-muscle skills while drawing and completing jigsaw puzzles. Staff provide children with a calm and focused environment where they can relax and enjoy themselves. They meet the individual needs of children well.

What does the early years setting do well and what does it need to do better?

- The manager and the staff develop strong partnerships with parents and children's teachers. They share what they know about children's welfare needs and work together to help children feel safe and well cared for. Parents say that their children thoroughly enjoy their time at the club. They value the feedback that staff provide about their children's daily experiences.
- The manager and staff are extremely passionate about providing high-quality care. Children enjoy many play opportunities that are planned by the staff team. However, staff do not offer children opportunities to share their ideas of what happens at the club. Therefore, activities do not consistently support children's interests.
- Children enjoy healthy lifestyles while at the club. They say that they like being outdoors in the school's playgrounds. Here, they have plenty of space to be active and energetic. Children are served healthy and freshly prepared snacks at the club. Staff encourage children to be independent. They teach children good hygiene practices, such as regular handwashing. Children enjoy carrying out small tasks. For example, they ask to help staff wash and dry plates after their

snack.

- Staff join children during activities and support their communication and language skills. Children enjoy discussing the book they are looking at, quickly prompting a conversation about planets. Children eagerly work out with staff who their chosen football team will play next to progress further in the competition.
- Staff work extremely well as a close and cohesive team. They demonstrate a shared commitment to keeping children safe and happy. Staff undertake their responsibilities meticulously and have a comprehensive understanding of what is expected of them. They build exemplary bonds with the children they care for, which helps to give children confidence and a great sense of well-being.
- Children are confident and self-assured. Staff use praise and encouragement to enhance children's emotional well-being. They recognise children's achievements. For example, they praise children's efforts when they complete sudoku puzzles and arts and crafts. Staff share this information with parents and let them know about future activities. This helps to keep parents well informed about their children's time at the club.
- Partnerships with parents are strong. Parents speak highly of the setting and say they are happy with the service provided. The setting works well in partnership with the school the children attend.
- The provider and staff are dedicated to developing their professional skills and knowledge. The provider makes sure that staff access a range of training opportunities. Staff attend various safeguarding courses and gain qualifications. For example, staff build on their knowledge of the various ways they can support children's emotional needs. The provider supports her staff well. Regular appraisals, supervision meetings and useful feedback helps them develop as professionals.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities around safeguarding. Staff attend relevant training and know the action to take if they have a concern about a child's welfare. They have a good knowledge of wider safeguarding issues. The premises are secure and only known adults can collect children. Staff carry out effective risk assessments of the premises. Children are always supervised indoors and outside to make sure that they are kept safe. The provider and manager implement robust recruitment, selection and induction procedures. This helps them to check that staff are suitable, and that they fully understand their role and what is expected of them.

Setting details

Unique reference number	2496659
Local authority	Bromley
Inspection number	10194377
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	32
Number of children on roll	72
Name of registered person	Cannon, Jane Lillian Louise
Registered person unique reference number	RP905691
Telephone number	07834957070
Date of previous inspection	Not applicable

Information about this early years setting

Happy Days Langley Park Primary registered in 2018. The setting offers before- and after-school care. It employs four members of staff. The manager holds a childcare qualification at level 3 and other staff hold childcare qualifications at level 2.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in the evaluation of the setting.
- The inspector spoke with parents to gain their views.
- The inspector and manager discussed how activities are planned for the children
- The inspector looked at a sample of documents, including relevant policies and suitability of staff.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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