

Inspection of The Goslings Nursery School

Waverley Borough Council, The Burys, Godalming, Surrey GU7 1HR

Inspection date: 28 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy coming to the nursery and develop good attitudes to learning. For instance, younger children excitedly join in with planting seeds, as they learn how to grow beans and lentils. Older children develop good early literacy skills. They enjoy making up stories and share these with their friends, as they take turns listening to each other speak. Children behave extremely well and play cooperatively with their friends. Staff promote children's personal, social and emotional development well. They recognise when younger children need support to help them settle. They provide cuddles and reassurance as children grow in confidence and settle happily into the nursery day.

The manager and staff create an inviting and well-organised environment for children to play and learn in. They have a good knowledge of the curriculum they offer children and have high expectations of what they can achieve. The manager and her team are well qualified, knowledgeable and experienced. They understand how children like to learn and provide interesting, exciting and challenging activities, which build on their knowledge and skills well, overall. Children with special educational needs and/or disabilities receive high levels of support. Additional funding is used effectively, such as helping to provide one-to-one care for children, to help support the good progress they make.

What does the early years setting do well and what does it need to do better?

- The provider, manager and staff work well together. Since registration, they have continued to develop the nursery school, building on the learning experiences children receive. The manager leads her team well. Staff say they feel valued and appreciated. This contributes towards the positive and upbeat morale that staff display within the nursery school. Effective staff supervision, coaching and support enables staff to continue to develop their knowledge and skills. For instance, recent training about 'schema' learning styles has helped staff to understand how children like to learn and how activities can be tailored to incorporate this.
- Staff know their key children well and teaching is good. Staff keep a close check on children's progress and plan activities to help develop children's skills and knowledge well, overall. For instance, as staff read children stories, they encourage those children who can read to tell parts of the story. Children think about what might happen next, as they confidently share this with their friends. They relish opportunities to think about favourite characters in their own made-up stories and confidently speak in larger groups. However, sometimes younger children are not able to concentrate as well in larger groups. This hinders how staff can help them benefit from these good teaching opportunities.
- Children benefit from a wide variety of opportunities to learn about the natural

world, through hands-on experiences. Staff provide activities which help children learn about how plants grow and how to tend to them. For instance, children plant lentils and water the potatoes and tomato plants they are growing. Children retell what they learn to their friends and other adults. For instance, they talk about how tomatoes need warm sun and water to help them grow.

- Parents speak very positively about the nursery school and how staff support their children's personal, social and emotional well-being. They say that 'staff make them feel their children are valued as a person in their own right and they appreciate all the little things that make them unique'. Staff speak to parents and carers each day to share children's key achievements with them. However, where opportunities present, staff do not identify ways to share more in-depth information about children's progress with parents, to further support children's learning and development.
- Children are very keen to be independent and opportunities for them to practise skills to support this are used well by staff. For instance, as children get ready to play in the garden they learn how to put on and fasten their coats. Children learn how to keep themselves safe and follow good routines, to promote their physical well-being. For instance, children wash their hands before they sit for meal times and learn the importance of drinking water regularly, to keep themselves hydrated in warmer weather.

Safeguarding

The arrangements for safeguarding are effective.

The management team implement robust recruitment procedures to ensure the suitability of all staff working at the nursery school. Staff benefit from regular training to help them understand their roles and responsibilities to keep children safe. They know how to identify if children are at risk of harm, including from extreme views or behaviours. They know how to report and follow up concerns raised, to ensure children's welfare is promoted. Security of the premises is monitored effectively during drop-off and collection times. Staff are vigilant in minimising any risks in the environment to help children play safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of large group times to fully engage all children and support them to benefit from the good teaching opportunities
- strengthen ways to share more in-depth information about children's progress with parents, to further promote continuity in children's learning and development.

Setting details

Unique reference number	2496414
Local authority	Surrey
Inspection number	10194396
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	41
Name of registered person	Little Hummingbirds Daycare Limited
Registered person unique reference number	RP546711
Telephone number	074444469956
Date of previous inspection	Not applicable

Information about this early years setting

Goslings Nursery School registered in 2018 and is located in Godalming, Surrey. The nursery school provides care for children Monday to Friday, from 8.50am to 2.55pm, term time only. There are nine members of staff who work at the nursery, of these seven hold appropriate early years qualifications at level 3 or above. The nursery school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluations.
- The manager accompanied the inspector on a tour to explain how the setting is organised and to share information about the aims of the curriculum.
- The inspector and the manager carried out a joint observation of teaching during a group activity. The inspector observed teaching further throughout the session, both indoors and outside.
- A sample of policies and procedures was reviewed by the inspector. This included documents relating to safeguarding, accidents and the suitability of persons working with children.
- The inspector spoke to children at appropriate times during the inspection. They told her about what they like doing at the nursery school and showed her their favourite toys.
- Parents shared their views of the nursery school with the inspector. The inspector took these views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021