

Childminder report

Inspection date: 23 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder provides a happy and relaxed environment for children to learn and develop in. Children respond well to the caring approach of the childminder and her soothing voice and gentle manner helps them to behave well. The childminder finds out from parents about their children's routines, interests, and abilities before they start. She uses this information to offer high-quality care and education, including for those children with special educational needs and/or disabilities (SEND). She has high expectations for all children, including children with SEND, to make good progress. There is a wide variety of resources available to support the childminder's delivery of her curriculum. For example, her recent purchase of a sensory mood light provides great delight as children and the childminder tap it with feet and hands to make the colour change.

Throughout the COVID-19 (coronavirus) pandemic the childminder communicated very well with parents. She visited children at home to help maintain relationships with them and to check on the children and family's welfare. She discussed children's experiences at home. As a result, children settle quickly with her on their return and are very settled in her care.

What does the early years setting do well and what does it need to do better?

- Children with SEND are supported exceptionally well. The childminder works closely with parents and other professionals to ensure that children get the required levels of support they need. The childminder attends regular meetings and shares ideas to develop individual education plans. These are used effectively by the childminder as a planning, teaching, and reviewing tool.
- The childminder demonstrates a genuine enjoyment of her work. She happily talks about what she and children are doing to provide a rich language experience. She recognises the important part she plays in helping children, including those with SEND, prepare for school and future learning. For example, her future planning involves opportunities for children to become more settled with car travel in readiness for the daily trips to school.
- The childminder uses her in-depth knowledge and understanding of how to effectively meet the specific health and medical needs for some children. For example, she confidently uses a feeding tube to give children the medication, nutrients, and fluids they need. She follows strict hygiene procedures at all times. Her comforting voice and gentle stroking of children's hands offers them reassurance.
- Since the last inspection, significant improvements have been made and embedded in practice. The childminder has attended training to build upon her knowledge and understanding of child protection issues, including wider safeguarding protocols. She has reviewed her procedures about the safe use of

and giving of medication. As a result, the childminder complies with all requirements.

- The childminder ensures that her mandatory training is up to date. However, her professional development plans are not yet fully embedded to help improve her practice to a higher level.
- The childminder has a clear understanding of how to plan an effective early years curriculum. She uses her observations of children to identify where her teaching can make a difference. For example, she supports children's augmentative communication, as she responds to their gestures and vocalisations. This helps children to feel valued and safe.
- The childminder recognises her outdoor areas are not safe and readily accessible, in particular for children with SEND. On some occasions, the intent for outdoor learning is less focussed. When current restrictions allow, she has extensive plans to further develop the outdoor areas.
- The childminder forms strong relationships with parents. She regularly communicates through electronic means and shares information about their child's activities and care arrangements. This includes photographs of the children at play to celebrate their achievements. Parents are highly complimentary about the childminder. They describe her extra support as fantastic.
- The childminder knows the children in her care exceptionally well and can talk accurately about their capabilities. For example, she enhances children's enjoyment by placing an adjustable strap with bells on their ankle. As a result, children laugh at the ringtones as their leg moves in time to the musical rhythm. The childminder praises them for their achievement and joins in with the laughter.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps children safe and promotes their welfare. She has a good understanding of the procedures to follow should she have any safeguarding concerns. She recognises the possible signs and symptoms of abuse or neglect, including those relating to wider safeguarding issues. The childminder knows who to contact if she has concerns about the welfare of a child. The childminder ensures that risks to children in her home are minimised. She has identified that her garden is not safe at present and completes a risk assessment before she takes children on outings to the local park.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on professional development plans to raise the quality of practice and

teaching further

- continue to develop the curriculum in the outdoor areas for all children.

Setting details

Unique reference number	102540
Local authority	Cornwall
Inspection number	10147377
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	13 February 2020

Information about this early years setting

The childminder registered in 1992 and lives in Launceston. Care is available to children each weekday from 8am until 6pm, all year round. The childminder is eligible to receive early years education funding for children aged two, three and four years. The childminder has a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed an activity and evaluated this with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The childminder talked to the inspector about how she organises her provision and her curriculum intent while the inspector viewed the premises.
- The inspector viewed some documentation, including training certificates, the attendance register, and insurance. She read written feedback from the children's parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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