

Childminder report

Inspection date:

17 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has completed safeguarding and child protection training. She confidently explains the procedures she would take if she had a concern about a child in her care. The childminder has a strong understanding of wider safeguarding concerns, such as how to keep children safe while using online technology.
- The childminder is committed to improving her knowledge and skills. She works closely with other professionals to help continually improve her practice.
- The childminder knows how to promote children's understanding of the importance of healthy choices. She recognises the benefits to children of physical play and exploring in the outdoor environment.
- The childminder has a thorough understanding of the importance of providing children with a wide range of activities that cover all areas of the early years foundation stage.
- The childminder has a strong understanding of how to monitor children's progress. She is aware of the importance of planning activities which stimulate children's senses and promote their learning.
- The childminder knows how to support children to manage their feelings and behaviour. She understands how to encourage them to talk about their emotions to help them feel safe and secure.
- The childminder is aware of the importance of sharing information about children with parents on a regular basis to provide continuity of care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY562384
Local authority	Kent
Inspection number	10190894
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Herne Bay, Kent. She operates from Monday to Friday between 7am and 7pm, for most of the year. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Sara Garrity

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- During a learning walk the inspector looked at the play resources available. The childminder explained how she would adapt them to meet the individual needs and stage of development of all children.
- The inspector discussed with the childminder how they would work with parents to develop positive relationships, to meet children's individual care needs.
- The childminder explained how she will carry out risk assessments in the home and while on outings to maintain children's safety.
- The inspector sampled documentation, including insurance and paediatric first-aid certificates and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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