

# Childminder report

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Inspection date: 15 June 2021

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## **Overall effectiveness**

## **Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder has failed to let Ofsted know of an adult who has access to and is working directly with children at the setting. Therefore, suitability checks have not been completed and this compromises children's safety. Additionally, the childminder has gaps in her safeguarding knowledge. Despite this, children readily go to the childminder for comfort and they appear very happy in her care.

Children receive lots of attention from the childminder and are treated with genuine warmth. Their needs are known and met effectively, the childminder works closely with parents. Overall, she uses the information she gains to plan for children's individual learning and, overall, has high expectations for all children.

Children settle well in the homely environment. They confidently explore their surroundings and independently access toys, which they enjoy playing with. For example, younger children play with small world resources and chuckle with glee as they move the characters around. Overall, children develop a positive attitude towards learning. They are motivated to play, explore and learn, because the childminder knows what they enjoy and what interests them.

Children persist with tasks that interest and challenge, they follow instructions well. They demonstrate this through placing the correct colour and shaped building blocks on the board. Children confidently say, 'pink rectangle' and understand positional terms, such as 'in front' and 'behind'. They are continually learning new words, which increases their vocabulary. Children behave exceptionally well and receive clear messages about what is expected of them.

### What does the early years setting do well and what does it need to do better?

- The childminder has not provided Ofsted with the required information about all adults working directly with children, which is a breach of requirements. As a result, Ofsted has not been able to check the individual's suitability which puts children at risk. The childminder has not kept her safeguarding knowledge up to date. She is unaware of wider safeguarding issues that may impact on children's safety.
- The childminder regularly observes and assesses the learning of the younger children. This helps her to identify gaps and plan activities. Overall, children are making progress from their starting points. However, the childminder does not fully consider what she wants children to know in the long term. For example, she plans activities focusing on what children can do, rather than the knowledge she wants them to develop.
- The childminder does not support children effectively to follow good hygiene practices, such as washing their hands before eating or when they come in from

playing outside. As a result, children do not acquire all the skills they need to be independent in their own care needs.

- The childminder has high expectations for children's behaviour. For instance, she models good manners, such as 'please' and 'thank you'. Children spontaneously say 'thank you' when she places their lunch on the table. During the inspection, the children were very courteous to the inspector, using good manners throughout.
- As a result of the COVID-19 (coronavirus) pandemic, the childminder provides children with plenty of opportunities for outdoor activities. For example, they spend quality time in the garden, visiting parks and places of interest. Children enthusiastically climb up steps and bounce on the trampoline. They make dens in the forest and learn about the vegetation and animals that live there. This helps children develop an understanding of the world and improve their physical development. Children are taught to understand risks. For instance, how to safely move from indoors to the outdoor play environment.
- Parents receive daily updates about how their children have been and what they have enjoyed. This helps parents to continue their child's learning at home and feel part of their child's day. The childminder keeps in touch with parents if she feels that a child is beginning to feel unwell and acts promptly to alert them to any concerns.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is not fully assured. The childminder has allowed an adult who is registered with a childminding agency but unchecked by Ofsted, to work directly with children at the setting. Despite this, an enhanced Disclosure and Barring Service check is in place for this individual. The childminder demonstrates a basic knowledge of safeguarding and how to escalate any child protection concerns to the relevant professionals. However, she is unclear of some of the wider issues of safeguarding children. For example, who to notify if she has a concern regarding an adult working with children. The childminder ensures her home and garden is secure when she is caring for children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure Ofsted is provided with the required details to check the suitability of all adults working with, or who have regular contact with children	29/06/2021

update knowledge of safeguarding practice in order to fully understand the wider issues linked to safeguarding children	15/07/2021
plan and provide an early years curriculum that clearly identifies the skills children need to learn and how they will be implemented.	15/07/2021

## Setting details

<b>Unique reference number</b>	EY442047
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10198052
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	18 April 2017

## Information about this early years setting

The childminder registered in 2012. She lives in Pyrford near Woking, Surrey. The childminder cares for children all year from 7.45am to 5.30pm on weekdays. She accepts funding for the free provision of education for children aged two, three and four years.

## Information about this inspection

### Inspector

Hazel Farrant

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic within the setting and has taken into account in their evaluation of the setting. This was an unannounced inspection.
- The inspector spoke to the childminder about how she plans activities and what she does to support children's learning and development.
- Children spoke to the inspector about the activities they enjoy.
- The inspector observed the quality of teaching, and she and the childminder jointly evaluated the effectiveness of her interactions with children.
- The inspector sampled a range of the childminder's documentation, including her paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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