

Learningsure College

Trinity Community Centre, Bothwell Close, Canning Town, London E16
1QS

Inspection dates

25 May 2021

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have high expectations for pupils. They have a clear vision for what they want pupils to achieve across the curriculum. Leaders are committed to providing high-quality education to improve the life chances of young people in the immediate local community.
- The school has suitable schemes of work for secondary-aged pupils. These are in a wide range of subjects which leaders intend to adapt and personalise for each pupil. The planned staffing ratio of two pupils to one teacher at any given time will help this personalisation to take place.
- Leaders are in the process of recruiting teachers. Each teacher will teach a range of subjects. Leaders plan to implement their curriculum plans to teach a broad range of subjects, including personal, social, health and economic education (PSHE) and relationships and sex education (RSE).
- The promotion of British values is threaded throughout the curriculum plans. Leaders are committed to ensuring that pupils are respectful and tolerant of difference, particularly in relation to the protected characteristics.
- Leaders plan to place appropriate emphasis on physical education. They are in the process of landscaping an outdoor space for pupils' use. Leaders also plan to make use of specialist sports coaches.
- The standards in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- Curriculum planning for PSHE and RSE places a clear emphasis on developing pupils' spiritual, moral, social and cultural development. Leaders are committed to

'developing a powerful moral compass' in pupils. Priority is given to ensuring that pupils learn about diversity and understand beliefs associated with different religions.

- Leaders have a suitable behaviour policy in place which is designed to develop pupils' understanding of right and wrong. Leaders intend to adapt this policy when the school opens to ensure that it meets the requirements for the pupils who are admitted to the school.
- The standards in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- Leaders are developing a safeguarding policy based on guidelines they have received from the local authority. Leaders are fully aware of all aspects of safeguarding and of their responsibilities. They plan to follow all relevant government guidance to ensure that they can keep pupils safe when the school opens.
- There is a suitable health and safety policy in place which also contains the school's policy on first aid. Leaders plan to appoint a site supervisor and security staff to help keep the site safe for pupils.
- The local council is responsible for ensuring the building complies with fire safety regulations. Leaders keep records of when fire safety checks have been completed. The building complies with all relevant fire safety regulations.
- The proposed school has appropriate measures in place to provide first aid for pupils. A large storeroom is being converted into a medical room where the school nurse will be based.
- Leaders have considered how pupils will be supervised during the day. The proposed high staff-to-pupil ratio supports their plans.
- The standards in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- Leaders have a clear understanding of all the checks required prior to staff commencing employment. They are in the process of recruiting staff and are following government guidelines in creating a single central register. The proposed recruitment checks on staff to determine their suitability to work with children are likely to comply with the independent school standards.
- The standards in this part are likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- The site is spacious and will comfortably accommodate the proposed number of pupils. There is a suitable outdoor space.

- There are separate toilet facilities for boys and girls. Leaders are renovating the bathrooms to install showers.
- Rooms are well lit and furniture is suitable for the proposed age range. There is adequate external lighting so that pupils and staff can enter and leave the building safely.
- Leaders plan to install water filters so that pupils will have fresh drinking water.
- This part of the independent school standards is likely to be met.

Part 6. Provision of information

All paragraphs

- Potential parents can view all required information on site.
- The website is currently under review.
- Leaders plan to keep parents informed about their children's achievements and progress through quarterly reports.
- The standards in this part are likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- The complaints policy provides potential parents with a clear overview of the proposed school's complaints procedure. It sets out the various stages of the complaints process clearly. The policy includes reference to the use of an independent panel, if required.
- This part of the independent school standards is likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- Leaders demonstrated that they have the required knowledge and skills to lead and manage the proposed small school. The proprietor is committed to recruiting teachers who can deliver the broad curriculum which the school intends to offer. Leaders' moral imperative to provide high-quality education to pupils in the local community is clear.
- Leaders understand the adaptations they need to make to plans, policies, schemes of work and to the site, to ensure that the independent school standards are met by the time the school opens.
- This part of the independent school standards is likely to be met.

Schedule 10 of the Equality Act 2010

- Leaders plan to devise an accessibility plan which is likely to comply with the relevant requirements.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	148593
DfE registration number	316/6009
Inspection number	10193362

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent Day School
School status	Independent school
Proprietor	Learningsure College cic
Chair of governing body	Olivia Ariyo
Headteacher	John Akinduro
Annual fees (day pupils)	Not applicable
Telephone number	020 7511 3444
Website	Under construction
Email address	johna@learningsure.org.uk
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11-16	11-16
Number of pupils on the school roll	0	10	10

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	10

Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	0	0
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	5
Number of part-time teaching staff	Not applicable	0
Number of staff in the welfare provision	Not applicable	0

Information about this proposed school

- The proprietor has applied to register Learningsure College as an independent school for pupils aged 11 to 16. The school is located in the London Borough of Newham.
- The school proposes to cater for 10 pupils.
- The school's aim is to provide pupils from the local community with a 'personalised curriculum that enables all pupils to achieve their personal and academic potential'.
- Leaders do not plan to make use of alternative provision.

Information about this inspection

- This is the proposed school's first pre-registration inspection. The registration authority commissioned Ofsted to consider whether the school was likely to comply with the independent school standards and associate requirements.
- The inspector met with the proprietor, who is also the head of school.
- The inspector carried out a tour of the premises to check the safety and suitability of the premises. Documentation relating to safeguarding, curriculum, health and safety was reviewed alongside a range of other policies and procedures.

Inspection team

Ruth Dollner, lead inspector

Her Majesty's Inspector

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